**DIARY DATES**

**MAY**
- Mon 16th - Fri 20th: Scholastic Book Sale, OLC 8.45-9.15 & 3.15-3.45
- Mon 16th - Fri 20th: Education Week
- Tuesday 17th: Open Morning for Pre-School Parents 9-11am
- Friday 20th: Daylesford Secondary College Gr 5 & 6 Transition Day

**JUNE**
- Monday 13th: Queen’s Birthday Holiday
- Weds 15th: School Photos
- Tues 21st: Prep – Gr 4 Performance Night Town Hall
- Friday 24th: End of Term 2. 2.30pm Finish. No Canteen or Banking

**JULY**
- Monday 11th: First day of Term 3
- Thursday 21st: Big Write PD – No Students

**ASSEMBLY** – 9.00am every Tuesday in the Gymnasium.

**Term Dates 2016**
- Term 2 11th April – 24th June
- Term 3 11th July – 16th September
- Term 4 3rd October – 20th December

**Office Hours:** 8.30am to 4.00pm

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**CURRENT FOCUS**

**“Empathy” (My feelings /Your feelings)**

Emotional intelligence is the ability to understand how your emotions impact on the way you think, communicate, behave and influence others. Emotionally intelligent people create effective working relationships, solve problems and have an increased capacity to work effectively.

It’s healthy to have positive and negative feelings. They help us to identify our reactions to the way we think about ourselves, others and the world around us.

Empathy and compassion are habits that can be developed. They are a fundamental building block for good personal development and positive mental health for all. It happens when one person has a caring emotional response to someone else.

To be empathic a person needs to be able to:

- Understand their own feelings/emotions
- Notice the feelings of another person
- Understand the feelings of another person
- Act in a caring way

David Garner

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**FINANCIAL ASSISTANCE – INFORMATION FOR PARENTS**

**IF YOU HAVE A VALID MEANS-TESTED CONCESSION CARD...** Then you may be eligible to apply for the CSEF (CAMPS, SPORTS & EXCURSION FUND)

Please contact the front office for an application form (or download from the CSEF website www.education.vic.gov.au/csef) to be returned to the office as soon as possible.

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**PREP UNIFORM SUPPORT**

As part of the Victorian Government Affordable Uniform Program, every Prep school student who is a recipient of the Camps, Sports and Excursion Fund (CSEF) automatically qualifies for a uniform voucher. **You need to have applied and have qualified for CSEF to be eligible.**

The DPS Office will make the application on behalf of Parents/Carers. Once approved the school will provide the parent with the voucher to present at the uniform retailer (Double C Jeanery). Eligible parents who have already purchased their child’s uniform this year can select items of a larger size from the retailer. Please contact the office for more details.

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**VOLUNTEERS NEEDED TO SELL RAFFLE TICKETS AT ‘THE FARMERS ARMS’ HOTEL FRIDAY 27TH MAY from 6.00-7.00pm. PROCEEDS OF RAFFLE TO GO TO DAYLESFORD PRIMARY SCHOOL. PLEASE CONTACT THE OFFICE IF YOU CAN HELP.**
Parent Newsletter – Week 5 Term 2

- Divisional Cross Country Championships
- NAPLAN
- Family Groups
- Open Morning next Tuesday for Pre-School Parents
- Parent Payments

Eighteen students qualified for the Divisional Cross Country Championships last week at the Goldfields XC event by placing in the top six for their age group. This Friday they travel to Ballarat to run at Victoria Park. We would like to wish the students all the very best and will have a full report for you next week.

Our Grade 3 & 5 students sat the NAPLAN tests this week. Four different tests were conducted, Language Conventions, Writing, Reading and Numeracy. Overall the students were very calm, applied themselves and did their best which is very pleasing. Parents will receive individual reports on their child’s performances and the school will receive the student’s data in a number of formats. The staff do not depend on this data to inform their teaching & learning as they already have been tracking the progress of all their students. However it does provide a measure for the school of some of our whole school practices in Literacy and Numeracy such as our current focus on writing. A 2016 information brochure for parents was sent home this week, if any parents wish to discuss NAPLAN any further then please don’t hesitate to call me.

Our Family Groups continue to provide opportunities for students across the school to develop positive relationships. This was reinforced to me again this Monday. I was able to observe how seriously our senior students are when they take on the responsibility of picking up their buddy from the Prep room. They have clearly developed strong and positive relationships.

Just a reminder that our Open Morning next Tuesday at 9.00 – 11.00am is for any parents with Pre-School children, who are looking at options for 2017, to take a tour of the school after attending assembly.

A number of Grade 3 & 4 parents would have received a letter from the school last week concerning outstanding payments in student requisites and in kitchen garden. As I have stated previously the school is not in a position to carry this debt and we ask that parents please action on this matter immediately. The kitchen garden program needs the support of parents if it is to be provided above and beyond our normal programs. We will be forced to put alternative arrangements in place in terms 3 & 4 for any students who have outstanding levies. As always parents should contact our Business Manager Deborah Cowen to discuss a payment plan if they are experiencing difficulty.

Peter Burke.

Daylesford Primary School has recently had a new Head Lice Policy ratified by School Council. Copies of the policy are available from the Office.

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**Daylesford Secondary College Grade 5 & 6 Transition Day**

All students in grade 5 and 6 are invited to attend Daylesford Secondary College’s Transition Day on the 20th of May. Students will take part in a range of year 7 classes, have the opportunity to work within the College and meet teachers and students. Please let your child’s classroom teacher know if they will be attending or contact Penelope Ellis at Daylesford Secondary College on (03) 5348 2367

**SOMERS-WOORABINDA CAMP**

6th-10th June, 2016

Year 4 & 5

If interested, please Contact David Garner by Thursday, 19th May, 2016.
**Daylesford Primary School**

**SCHOLASTIC BOOK SALE**

A great opportunity to purchase gifts for birthdays or Christmas at a great price whilst supporting our school Library, as every dollar spent goes towards a new book.

We will be setting up our display of wonderful books in the Open Learning Centre (OLC), where they will be available for viewing & purchasing from

**Monday 16th to Friday 20th May**

at 8.45 - 9.15am and 3.15 – 3.45pm

Each class & child will get the chance to view these books during this week with their teacher.

**Prices range from $1 to $30, so there is something for everyone. We look forward to seeing you there during the ‘Education Week’**

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**ITALIAN WORDS OF THE WEEK**

By Caelan & Nia

Organizzato........organisation

*il braccio ........the arm*

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**PARENT/CARER VOLUNTEERS**

**TERM 2 2016**

<table>
<thead>
<tr>
<th>FRIDAY</th>
<th>SICK BAY WASHING</th>
<th>BANKING</th>
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<tbody>
<tr>
<td>13th May</td>
<td>Kerry Haby</td>
<td>Maia Irell</td>
</tr>
<tr>
<td>20th May</td>
<td>Carissa Strawhorn</td>
<td>June Cooper</td>
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<tr>
<td>27th May</td>
<td>Rebecca McCahon</td>
<td>Shelley Sandow</td>
</tr>
<tr>
<td>3rd June</td>
<td>Melissa Patane</td>
<td>Maia Irell</td>
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<tr>
<td>10th June</td>
<td>Dianne Rouse</td>
<td>June Cooper</td>
</tr>
<tr>
<td>17th June</td>
<td>Christine Gilligan</td>
<td>Shelley Sandow</td>
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<tr>
<td>24th June</td>
<td>Karyn McColl</td>
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*End of Term - NO BANKING OR CANTEEN*

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**CANTEEN DUTY**

**Term 2**

<table>
<thead>
<tr>
<th>Date</th>
<th>Name</th>
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</thead>
<tbody>
<tr>
<td>18th May</td>
<td>Sherralle Thomas</td>
</tr>
<tr>
<td>19th May</td>
<td>Corinne Britten</td>
</tr>
<tr>
<td>20th May</td>
<td>Samantha Mrsic</td>
</tr>
<tr>
<td>25th May</td>
<td>NO SCHOOL</td>
</tr>
<tr>
<td>26th May</td>
<td>Annette Fisher</td>
</tr>
<tr>
<td>27th May</td>
<td>Leah Schuter, Shannon Marshall</td>
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**RE-USABLE LUNCH ORDER BAGS $10**

Available via the Canteen – order through your lunch order OR directly through the Canteen. Available only in Black with blue trim.

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**PLEAS NOTE: Frozen cruncha – only available Terms 1 & 4.**

A NEW CANTEEN PRICE LIST WAS DISTRIBUTED AT THE END OF 2015 PLEASE MAKE SURE THAT YOU ARE USING THE PRICES OFF THIS NEW LIST. IF YOU NEED ANOTHER COPY PLEASE PICK ONE UP FROM THE OFFICE. THANK YOU

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**CANTEEN - HELP ALWAYS NEEDED**

Please contact our Canteen Manager, Bev Adkins, on 5348 1839 or 0423 357 191 if you can assist. Thank you

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**PIZZA SAUCE IS NOW USED IN OUR FOCACCIA - NO NUTS**
Why consistency improves kids’ behaviour

One of the simplest ways to improve a child’s behaviour is to be more consistent.

Consistency is often sacrificed by busy parents and put in the ‘too-hard basket’. When parents are tired, stretched and overworked the last thing we want to do is engage in a battle with a strong-willed child over what are sometimes petty issues. Besides, consistency can make a well-meaning parent feel downright awful.

But giving in rather than holding your ground is not a smart long-term strategy. If you give in occasionally kids will learn that if they push hard enough, or give that winning smile, you will eventually give in. Consistency is about being strong. It takes some backbone to be consistent.

Here are some ideas to help you be consistent with your kids:

1. Focus on priority behaviours. It’s difficult to be consistent with every single misbehaviour, but it’s easy to focus on one or two. When you are consistent with one or two priority behaviours it has a positive impact on other behaviours.

2. Give yourself a tangible reminder about the behaviour you want to follow up. Leave a note somewhere telling yourself that you need to “Walk away when a child whines. Don’t give in.” Or “Catch your kids doing the right thing when they resolve a problem without arguing.”

3. Check your routines. Make sure you have simple routines for troublesome times of the day such as bedtime or mealtimes.

4. Act rather than overtalk or repeat yourself when kids misbehave. Sometimes it’s really inconvenient to set a consequence, as you may have to battle a tantrum that follows. But the stand-firm approach pays off in the long-term as kids learn eventually that you mean what you say, and say what you mean. That’s what firm, consistent discipline requires.

5. Agree to a joint position with your partner about a range of parenting issues such as discipline methods, going out, the use of technology, alcohol, sexuality and other important areas.

For more practical ideas to help you raise happy confident kids subscribe to Happy Kids, Michael’s free email newsletter at ParentingIdeas.com.au. You’ll get a free Chores & Responsibilities Guide when you do.