Be Respectful, Be a Responsible Learner, Be Honest and Trustworthy
Be Caring and Compassionate, Be a Good Citizen

DIARY DATES

MAY
Tuesday 31st ICAS – Science, 11.30am

JUNE
Friday 3rd Final day to apply for CSEF
Monday 6th Western Region XC Finals
Monday 13th Queen’s Birthday Holiday
Weds 15th
• School Photos
• ICAS - Spelling
Friday 17th Final day to return Winter Raffle Tickets
Tues 21st
• Winter Raffle drawn at final Assembly for Tm 2
• Prep – Gr 4 Performance Night, Town Hall
Friday 24th End of Term 2. 2.30pm Finish.
No Canteen or Banking

JULY
Monday 11th First day of Term 3
Weds 20th Student/Parent/Teacher Interviews
10am-6pm by appointment only
NO FORMAL CLASSES
Thurs 21st Big Write PD – PUPIL FREE DAY

ASSEMBLY – 9.00am every Tuesday in the Gymnasium.

FINANCIAL ASSISTANCE – INFORMATION FOR PARENTS
IF YOU HAVE A VALID MEANS-TESTED CONCESSION CARD…. Then you may be eligible to apply for the CSEF (CAMPS, SPORTS & EXCURSION FUND)
Please contact the front office for an application form (or download from the CSEF website www.education.vic.gov.au/csef to be returned to the office before Friday 3rd June.

CURRENT FOCUS

Honesty and Trust

We often hear the words honesty and trust and we tend to associate them with people we know. These qualities are also a part of our school values. We would all like other people to see us as being honest and trustworthy. These qualities include being fair, honourable, open, genuine, decent, creditable, truthful, respected, sincere and reliable. There are many opportunities for us to display these qualities with our friends, teachers and parents/carers.

Being a good friend, an effective member of both our school and our own local community relies on us displaying qualities of being honest and trustworthy. These qualities can be shown in your daily interactions with people through your actions and words.

David Garner.

“WINTER” RAFFLE FUNDRAISER

Tickets for the “Winter” Raffle were sent home with last week’s Newsletter. Please support this fundraiser as there are many fabulous prizes to be won, and it is a great opportunity to raise funds for our school.

Please return all sold/unsold tickets by Friday 17th June. Raffle will be drawn at the final Assembly for Term 2, Tuesday 21st June.

We will be selling raffle tickets near Coles on Friday 3rd & Thursday 9th June from 9am-3pm. We are looking for volunteers to spare an hour or two on these days to help sell tickets to the community.

If you are able, please leave your name and number at the school office. (53482480)

ENROLMENTS FOR 2017 NOW BEING TAKEN
Parent Newsletter Week 7 Term 2

- Welcome new student
- Recognition of services goes to two of our staff members
- Grade 5/6 transition day last Friday
- Monster Book Fair
- Pupil Free Day
- Emergency Evacuation Practice
- Focus of the fortnight - Empathy

Welcome to Curtis O’Brien and his family. Curtis is in 1W and is settling in well.

Last week as a part of Education Week, two of our staff were recognised for their outstanding contribution to education by the Department of Education. Karen McHugh was presented a recognition certificate for 35 years of service at a ceremony in Ballarat and Kathy Watt was presented her recognition certificate for 45 years of service at a ceremony in Melbourne. Congratulations to both Karen and Kathy on their wonderful contribution to education over so many years.

Our Grade 5/6 students attended the Daylesford Secondary College Transition Day last Friday. I received very good reports about our student’s behaviour and willingness to participate fully in the day.

I would like to thank Samantha Doidge for her volunteer work surrounding the Monster Book Fair, which was a part of our Education Week celebrations. Sam did a terrific job in setting up the Monster Book sales in our OLC for over a week. A significant number of books were sold, over $2000 and Scholastic Books then pass back to the school 30% of the profit to the school for library book purchases, which is over $700 worth of books. Thanks also to the parents who made a voluntary donation to the Book Fair, Jen Bray, Shelley Sandow, Sam Doidge and Denis Toner.

Wednesday was a pupil free day, thank you to our parents/carers for supporting the school in this way. The day was very valuable for all staff, who were involved in a number of activities. Staff took part in the first step of the school review process. Every four years the school is required to complete a school review. This enables the school an opportunity to reflect on our school data, practices and priorities. Parents and School Council will be included in this process later in the year. Staff then completed a workshop on reporting. Parents will notice some changes to your child’s report this semester. The first thing you will notice is that we have separated Literacy and Numeracy from all the other domains of learning and made separate comments about both areas. We believe this format reinforces where the majority of time is spent in our teaching and will be easier for parents to distinguish their child’s progress. We welcome feedback about our new format, which can be given via our website or the parent feedback sheet included in the report.

On Tuesday this week we practiced our Emergency Evacuation Drill to the school oval. The children were well briefed and the drill went very well. This was an excellent opportunity to reinforce to the children where our assembly point is on the oval if and when we need to evacuate the school buildings.

This week in assembly 1J presented a power point and a short performance about Empathy. Empathy is not an easy area to explain but 1J did a terrific job. Can I refer all parents back to last week’s newsletter to 1J explanation about Empathy. Thank you 1J, well done.

Peter Burke.

Daylesford Primary School has recently had a new Head Lice Policy ratified by School Council. Copies of the policy are available from the Office.

**Unexplained Absence letters**

have been distributed with today’s newsletter. These will indicate days where unexplained absences have been recorded. If you receive one of these notes please indicate the reason for your child’s absence and return as soon as possible. Thank you.

**BOOK CLUB – ISSUE 4.**

LOOP orders – Parents wishing to order from Issue 4 are now able to go online, LOOP ORDERS are now open for this issue. Brochures at office if needed.

Current Focus: “Honesty and Trust”
Premier’s Reading Challenge.

A reminder to Students and Carers that students in Grades 3 to 6 will now enter their own reading records onto the Premiers Site.

Each student will need their own username and password (which they can get from Gill in the Library) DPS will no longer be entering books read for student’s in these grades, so each child entering the competition will need to do this themselves so that they receive a certificate and to complete the challenge.

All info can be found on the website.
Premier’s Reading Challenge - Login

Late Arrival and Early Departure

Students being dropped off late to school must be signed in at the office under parent supervision. We ask that parents accompany their child to class to ensure constant supervision. In the case of early departure from school a reminder that a blue early departure form must be collected and completed at the office. This must then be taken and given to your child’s teacher before they can release the child from their care. No student will be released early without receipt of the blue slip.

PARENT/CARER VOLUNTEERS
TERM 2 2016

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<tr>
<th>FRIDAY</th>
<th>SICK BAY WASHING</th>
<th>BANKING</th>
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<tr>
<td>27th May</td>
<td>Rebecca McCahon</td>
<td>Shelley Sandow</td>
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<td>3rd June</td>
<td>Melissa Patane</td>
<td>June Cooper</td>
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<td>10th June</td>
<td>Dianne Rouse</td>
<td>Shelley Sandow</td>
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<tr>
<td>17th June</td>
<td>Christine Gilligan</td>
<td>June Cooper</td>
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<tr>
<td>24th June</td>
<td>Karyn McColl</td>
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End of Term - NO BANKING OR CANTEEN

CANTEEN DUTY  Term 2

| Weds 1st June | Tiffany Willis |
| Thurs 2nd June | Jo Steiner    |
| Friday 3rd June | Stephanie Barron, Lisa Dinning |
| Weds 8th June | Kate Fagan     |
| Thurs 9th June | Helen Murphy   |
| Friday 10th June | Shelley Sandow, Karen McAloon |
| Weds 15th June | Shayna Ogden   |
| Thurs 16th June | Melissa Rose |
| Fri 17th June | Samantha Mrsic, Melissa Patane |
| Weds 22nd June | Anna Parsons  |
| Thurs 23rd June | Maria Thomas |
| Fri 24th June | End of Term 2  No Canteen or Banking |

RE-USABLE LUNCH ORDER BAGS $10

Available via the Canteen – order through your lunch order OR directly through the Canteen. Available only in Black with blue trim.

PLEASE NOTE: Frozen cruncha – only available Terms 1 & 4.

A NEW CANTEEN PRICE LIST WAS DISTRIBUTED AT THE END OF 2015 PLEASE MAKE SURE THAT YOU ARE USING THE PRICES OFF THIS NEW LIST. IF YOU NEED ANOTHER COPY PLEASE PICK ONE UP FROM THE OFFICE. THANK YOU

CANTEEN - HELP ALWAYS NEEDED

Please contact our Canteen Manager, Bev Adkins, on 5348 1839 or 0423 357 191 if you can assist. Thank you

Term 2 2016 No. 14 Friday, 27th May, 2016.  

Current Focus: “Honesty and Trust”
Teach children to persist

Parents can promote persistence by encouraging their children to keep going and not give in at the slightest hurdle or difficulty.

"Persistence and patience have a magical effect before which difficulties disappear and obstacles vanish."

John Quincy Adams

The ability to persist at a task and see it through to the end is one of the most important success attributes that you can develop in a child.

There are numerous times every day when children must persist rather than give in. A young child learning to tie shoe laces must persist. A primary aged student must show determination to finish tasks and a secondary student needs to work through difficulties, particularly those he doesn’t understand or complete right away.

They need to be able to persist when work gets hard or life gets tough. They need the ‘stickability’ to work through difficulties and hang in there when things don’t go their way.

Some children are more naturally predisposed to persist than others. They have a determined, even competitive streak in their temperament that doesn’t allow them to give in. These children and young people can drive themselves very hard to succeed.

The results of the Australian Temperament Project show that persistence is the one temperamental factor that can be improved over time. Parents and teachers can develop persistence in children and also impede its development by making life too easy for children so that they don’t have opportunities to persist or hang in there.

Parents can promote persistence by encouraging their children to keep going and not give in at the slightest hurdle or difficulty.

Parents can be a sounding board for children’s gripes but they should show confidence in their ability to cope and get through their difficulties. “You can do it” is far more powerful in terms of promoting an attitude of persistence than “It is a little too hard then try something else.”

Let children know that there is a correlation between effort and success. In fact, they need to learn that by giving effort they will more than likely experience more success. The ability to persist in the face of difficulties may be an old-fashioned quality but it is one of the best success attributes that children will ever develop.

Here are four practical strategies you can use to promote a sense of persistence in your children:

1. Develop a vocabulary for persistence.
Words like “hang tough”, “Work Hard” and “Hang in there” can become part of their every day vocabulary.

2. Point out to children when they stick at a task.
Most parents know it pays off when they catch their children being good but it also pays off to catch them being persistent. The behaviours you focus on as parents expand so let them know when they have been persistent. Also remind them that persistence generally pays off.

3. Help children to remember times when they experienced success by hanging in when they were younger. Let them know that persistence has paid off before and it will again.

4. Talk about HARD WORK with your children.
They need to understand that to be successful they need to do things that are NOT fun or easy. While it would be good if all work and learning was fun, in reality, this is not always the case.

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