

DRUMMOND PRIMARY SCHOOL

9 Lauriston Road, Drummond, Vic, 3461 - ph: 5423 9152 - fax: 5423 9363 - email: drummond.ps@edumail.vic.gov.au

NEWSLETTER NO. 2 - Thursday 8/2/2018

CALENDAR

FEBRUARY

Mon 12th LOTE Meeting at 9:00am in the Library. All parents welcome.

Fri 16th Please return your **Book Club** by this date.

Fri 23rd Gr 3-6 Swimming Sports at Daylesford Pool

MARCH

Fri 9th Curriculum Day (pupil free day)

Mon 12th Labour Day Holiday

Tues 20th Cultural Day – 'Proud to belong'

Tues 20th - Thurs 22nd Swimming at Kyneton Toyota Aquatic Centre 1.30pm – 2.30pm

Mon 26th - Thurs 29th Swimming at Kyneton Toyota Aquatic Centre 1.30pm – 2.30pm

Foundation students to not attend school on Wednesdays during Term 1.

2018 TERM DATES

Office Hours: 8.30am to 4.00pm

Term 1: Ends 29 March (Thursday)

Term 2: 16 April to 29 June

Term 3: 16 July to 21 September

Term 4: 8 October to 21 December

ALL Volunteers

When volunteering at school, working with children checks are now required in line with The Child Safe Standards.

WWC forms are available on line

<http://www.workingwithchildren.vic.gov.au>

Volunteer checks are free of charge.

All volunteers are to present their WWCC card to the office for registration before commencing volunteering.

Absences/Must notify the school

If your child is absent from school please ring the school office ASAP on 5423 9152 on or before the day

Current Focus

Good Manners – (Be respectful)

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What good manners look like at home

- Being helpful to others in your home.
- Saying 'please' and 'thank you'.
- Sharing and not grabbing.
- Respecting other people's property and their rooms.
- Helping the family by doing your chores.
- Cleaning up after yourself.



Manners at school

- Saying good morning/afternoon if you are walking past an adult who you know.
- Asking if you can borrow something, not just taking.
- Returning things that you have borrowed.
- Waiting your turn before you speak.
- Saying 'excuse me,' rather than pushing past someone.
- Holding the door open for the person coming in, especially if they are carrying something.
- Respecting your own and other people's property, especially school property.
- Saying 'please' and 'thank you'.

Manners in Action

- Respect other people and property.
- Be polite to others.
- Don't use bad language in public - it is offensive to others.
- Use quiet friendly voices when travelling on the bus. Respect and listen to the driver
- Queue up quietly and don't push.

- Put your rubbish into bins, don't leave it for someone else to clean up.
- Have fun but don't be so loud that you attract the wrong kind of attention.
- Don't make fun of anyone - everyone has feelings.
- Don't run in shopping centres or where there are other people.
- Spend time talking and listening to the people you are with - don't talk on your mobile phone when you are with other people.

PRINCIPAL'S REPORT

Drummond Primary School-School Council Elections

As with every state school in Victoria we at Drummond need to proceed with our school council election process.

At Drummond Primary School we have a school council configuration of 7 members in total, made up of 5 parents and 2 Department of Education employees.

At this stage, as the tenure for school council is two years, we currently have 5 parent vacancies and 1 Department of Education vacancies.

I have attached to this newsletter information about becoming a school councillor and I encourage everyone to read it. If you are interested in finding out further information please contact me and I'll explore any considerations you may have. That being the case I would like to extend an invitation for any interested parents who would like to be involved in school council to please fill out a nomination form that is available from Meg.

The nomination process extends from Monday 12th February, to Monday the 19th of February. A timetable of the School council election process will be displayed at the school on Monday.

School council is a wonderful opportunity for people to impact the direction of the school and I encourage any interested parties to have a chat with Meg or Trevor regarding nomination and involvement. Again thank you for your support.

Coles Sports for Schools Program 2018

Daylesford, Yandoit & Drummond Primary schools are all registered for the Coles Sport for Schools fundraising program. As a result of this registration we have strategically placed collection boxes at Coles Daylesford. For every \$10 spent customers receive one Sports for School voucher. We encourage you to spread the word, place the vouchers in the collection bins provided and as a result all three schools will be able to order sports equipment for the benefit of all students.

The program has commenced as from Wednesday 7th February and continues until June 15th. By then we should have thousands of vouchers which will equate to many sporting goods (800 available items). Thank you for your support and please spread the word. At this stage we also have a collection box in the foyer

area of Daylesford Primary School and I have ordered two more for both Yandoit and Drummond!

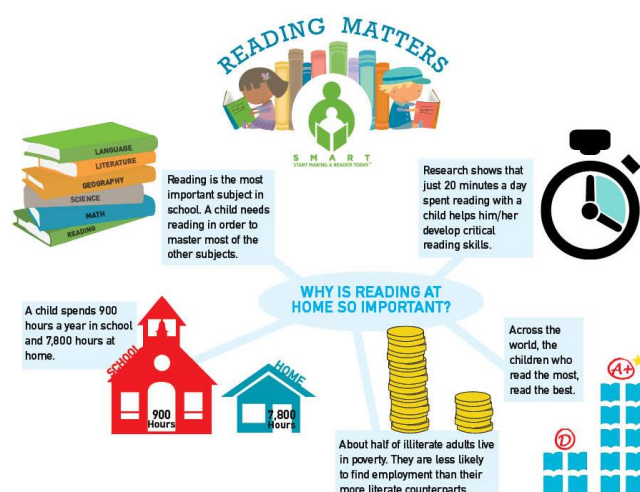


This is a very exciting opportunity for all school to improve the availability of sporting equipment with your support.

Trevor Edwards
Principal

A message from Meg

Reading at Home



Reading is skill that we all require in our everyday life.

For some people it can be a difficult and challenging process while for others it is a wonderful way to create another world, real or imaginary. The only way to improve a student's reading skills is to read and I would like to encourage all parents to commence a program of home reading each evening.

This would include some time for your child to read to you, or you to read to them, and finally, for them to enjoy some time off the computer and reading on their own.

The difficulty is often finding a book/comic/magazine that your child might enjoy but take the opportunity to talk to your child about what they would like to read and make it an enjoyable activity.

Further information is as follows:

Reading is important

- Reading has always been an important skill. In our modern world it is more important than ever.
- Children learn about the importance of reading as they watch family members use reading and writing for everyday purposes.
- Reading with your child at home will help your child in all learning areas of school.
- Children see you reading and writing in everyday life – reading for pleasure, sharing a story with your child, using a recipe, making a shopping list, writing a birthday card or reading street signs. This teaches them that reading and writing are useful skills in today's world.
- Often parents are asked by the school to listen to their child read at home. It's a good way of supporting your child's reading. Books may be borrowed from your school library or your local library.
- Be confident that your child will learn to read.

What you can do at home to help

- Be yourself. Involve children in everyday conversations.
- Read aloud to children. It helps them to learn the language of books and will encourage them to enjoy books and reading.
- Talk about books, read together and make reading an enjoyable, shared activity.
- Make sure there is a wide range of reading material for your child at home, both fiction and non-fiction.
- It is important to read to your child in your home language if your first language is not English. Experience shows that using your home language will help your child to learn to read in English.
- Try not to let television intrude on reading time. Make a special time for reading with your child, away from interruption.
- Listen to your child every day, even for a short time.
- Give books as treats and presents.

Hints for listening to your child read

- Before reading, talk about the cover, the title, the pictures, and discuss what the book may be about.
- During reading, discuss what has been read up to that point, and imagine what will happen next time.
- After reading is finished, talk and ask questions about the story and the pictures.
- When reading a harder book together, take turns. Beginning readers can read the repetitive parts

and more experienced readers can read a paragraph or a page.

- On finding an unknown word:
- Pause to give your child time to work out the word
- Prompt
 - go back to the beginning of the sentence, or read past the difficult word to the end of the sentence.
 - look for a clue in the picture or the words
 - look at the first letter and think about what the words could be
 - ask "Does this make sense?"
 - try to sound out the word
 - if necessary tell your child the word
- Praise your child for trying even if mistakes are made.

Book Club due 16 February

Book Club magazines have already been sent out and must be returned by Friday, February 16.

LOTE meeting Monday at Library

On Monday 12th February, at 9:00am, the Principal, Trevor Edwards will join us in the Library here at school to discuss ideas for teaching Language Other than English (LOTE) at Drummond.

I would appreciate you all attending so that everyone has a chance to be involved in this discussions.

Swimming

We will run our swimming program in March on the following days between 1.30pm and 2.30pm.
March 20th, 21st, 22nd, 26th, 27th, 28th and 29th.

This will occur at the Kyneton Toyota Sports & Aquatic Centre.

Could you please contact me if you are able to assist with driving students to and from the Centre for the nominated days.

We will provide further information when we get closer to swimming time.

A reminder to parents that we are a Sun Smart School and school hats are to be worn at recess, lunchtime and sport during terms 1 & 4. Hats can be purchased from the DPS office for \$12

CONVEYANCE ALLOWANCE

Are you eligible?

For students to be eligible for a conveyance allowance they must:

- **Be aged over five by 30th April 2018.**
- **Live more than 4.8km by the shortest practicable route from the nearest bus stop, and**
- **Be enrolled at the nearest government school.**
- **Parents who applied last year will need to reapply for 2018 by Wednesday 28th February, 2018.**

FINANCIAL ASSISTANCE – INFORMATION FOR PARENTS

**DO YOU HAVE A VALID MEANS-
TESTED CONCESSION CARD?**

Then you may be eligible to apply for the
**CSEF (CAMPS, SPORTS & EXCURSION
FUND)**

**Eligibility will be subject to the parent/carer's
concession card being successfully validated with
Centrelink on the first day of either term one (29
January 2018) or term two (16 April 2018).**

The annual CSEF amount per primary student will be
\$125, which will be paid to the school to use towards
expenses relating to camps, excursions or sporting
activities for the benefit of your child.

**Please contact the front office for an application
form (or download from the CSEF website
www.education.vic.gov.au/csef)
The CSEF Program closes on 30th June, 2018**



Once again, Visual Art will be utilising an app for smartphones, tablets and computers called "SEESAW". SEESAW is essentially a digital portfolio used to document and share what each student is doing and learning in the art room.

SEESAW gives students the opportunity to share and talk about their art learning with their parents and families long before they bring home the "real thing" at the end of the year. Parents are encouraged to ask the students or the teacher questions and write comments below the student's images. Talking about their work assists students with deepening their understandings and learning.

The actual student's parents (or others that parents request access for) only view individual student

content on SEESAW and the teacher sees all comments before they appear in the portfolio. All relevant connected parents can view some group work, as well as teacher provided descriptions of learning intentions.

Participation is encouraged but of course not compulsory or essential. It is simply a way of reaching out to parents to share and celebrate what happens in the art room.

An individualised letter (with full instructions) inviting you to download this free app and link to your student's portfolio should come home with this newsletter or soon after. If you don't receive it please email me on wassell.nicole.a@edumail.vic.gov.au, and I can sort it out from there.

Student & Community Activities



Leap into Dance and Drama!

Classes now starting for Term 1, 2018

for pre-school, primary, secondary kids & adults.

**Creative & Contemporary Dance, Drama, Adult & Child,
Youth Theatre Performance & Studio Hire.**

Enrol online at: www.insideoutdancetheatre.com.au

Enquiries: 0417 592 522

or jo@insideoutdancetheatre.com.au

Factory 2 / 39 East St, Daylesford

**be respectful - be a responsible learner - be honest and trustworthy
be caring and compassionate - be a good citizen**

Violin Teacher

My name is Adam and I am an experienced classically trained violin teacher who lives locally. I have played and performed many styles of music including classical, experimental, alternative and folk. I am a patient teacher who aims to instill confidence in the student and make playing music a joy. I will be offering lessons during school time. Lessons are one on one and are 30 minutes long (\$34). There is also a discounted term fee available. Any queries please contact me on 5348 7930 or adjustviolin@live.com.au



After School Milo Cricket Program

For six weeks starting on Friday 9th of February, the Melbourne Renegades will be delivering a Term 1 After School Program.

The program is for all primary aged school children, and will be held at Victoria Park.

Each Friday evening the program will run from 4:15 – 5:45pm.

The cost of the six-week program is \$50 and all participants will receive a bonus pack.

MILO Cricket is a super fun, social, safe, cricket program for boys and girls aged 6 to 12.

The program is much shorter than traditional cricket, with a maximum of 90 minutes playing time.

All the equipment is supplied and the program takes place at Victoria Park each week..

This program is being subsidised by Cricket Vic, Cricket Aus and the Victorian Government through the Sports Voucher Program.

MILO T20 Blast is a progression from in2CRICKET. T20

Blast is a transition program into junior hard ball cricket. Participants play a modified game of cricket, whilst developing basic game sense cricket skills in the warm up and skill zone whilst waiting to bat.

Over the course of the program participants will continue to develop the fundamental skills of cricket such as, throwing, bowling, catching, sliding the bat, and calling between wickets. It is anticipated by seasons end; participants will have developed a strong foundation of basic game sense cricket skills, which can be further applied in junior cricket.