Daylesford, Drummond & Yandoit Primary Schools Vincent Street (PO Box 20) Daylesford 3460 Ph: (03) 5348 2480 Fax: (03) 5348 3958 Website http://www.daylesps.vic.edu.au

"SEMPER MELIORA" (Always better things)



We are Respectful, We are Responsible Learners, We are Honest and Trustworthy, We are Caring and Compassionate, We are Good Citizens



We pay our respects to elders past, present and emerging. We are proud to acknowledge Dja Dja Wurrung as the Traditional Owners of this Country.

DIARY DATES

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Tues 21 st	Parent/Teacher/Student Interviews Change of format-(via phone) By appointment only (9am-6pm)
August Tues 11 th	School Council Meeting (Webex) 6.30pm at Drummond PS
Sept Mon 14 th	School Photos
	Office Hours: 8.30am to 4.00pm 2020 TERM DATES
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Term 2:14th April to 26th JuneTerm 3:13th July to 18th SeptemberTerm 4:5th October to 18th December2020 Pupil free days:Monday Aug 10th & Monday Nov 2nd

School hours/bell times:

School commences:9.00amMorning recess:11.00am – 11.30amLunch:1.30pm – 2.20pmSchool Dismissal:3.20pm (Bus bell 3.10pm)

The **Skoolbag App** is an important tool in communication from our school! Please download if you haven't already done so!

On the final day of Term 2 we held a Free Dress Day to raise money for the purchase of Soccer goals. The total of \$458.50 was raised. We thank everyone for their generous donations.



Term 3 2020 No.18 Friday, 17th July

WE ARE A RESPECTFUL RELATIONSHIP SCHOOL

KIDS HELPLINE FOR YOUNG PEOPLE: 1800 551 800 HEADSPACE FOR TEENS: 1800 650 890

Sometimes talking about what has been happening in your life can bring up concerns, where you may need to seek extra support.

CURRENT FOCUS

Goal Setting





A wonderful community member saw the newspaper article about LEGO Club 2020 and very generously dropped in a huge stash of LEGO for us!! Feeling very blessed!!

Current Focus 'Goal Setting'

PRINCIPAL'S REPORT

Welcome back to all in our Daylesford, Drummond and Yandoit communities.

It sure has been an eventful couple of weeks throughout Victoria. Hopefully we can continue to have face to face learning this term. I am sure that most teachers, parents and students prefer it this way.

Over the break we had our toilet refurb finished off with louvre windows and new taps being installed. We also had a fair bit of tree work done with some pruning and removal of trees with a very limited life span. On other facilities news we have organised for the installation of two basketball and netball rings on the court outside the gym. These are a result of a grant that were successful in getting at the start of the year. We are looking at getting them installed over the weekend of the August 8th and 9th.

A big welcome to Brett Dyson who is visiting our school for the first two weeks of term. Mr Dyson is here to give us a hand in preparing some of the documents we are going to need for our review. We certainly welcome him and hope that he enjoys his time at our schools.

Another big welcome to Gabrielle Norden who will replacing Ms Yeung delivering the Performing Arts program. Also a welcome back to Karen Brothers who will be replacing Ms Yeung in 5/6P on a Friday.

First Impressions

On Monday (our first day back) I took the opportunity to visit our classrooms and check out how our students were going. It was great to see all of the grades fully involved with their learning. Some classes were revising material from last term while others were starting off on their new learning.

Some specific observations were

- The Prep classes were running some exemplary group work in Literacy. Each table were focussing on a different aspect of reading and were studying letter clusters. Some groups were working with an adult, some were working independently. All students were focussed
- The Grade 1 /2 classes I visited were getting into their writing program. One of the classes was doing a turn and talk activity rehearsing what they were going to write. Other classes were planning their writing.
- The Grade 3/4 classes had a Maths focus and were benchmarking their multiplication knowledge. They would then be able to choose their area of improvement and monitor how they work going.
- The Grade 5/6 class were "Getting their Knowledge Ready" before they began reading their non-fiction piece. The main activity focussed on expanding their vocabulary to include words such as sarcophagus. (now that's a tricky one)

In the Specialist sessions I saw some amazing things such as Preps making some templates ready to start doing some

Term 3 2020 No.18 Friday, 17th July

printing and the Grade 3 /4 kids learning musical notation. Not only that, our grade 1 /2 students could tell me all about the differences between un and una in Italian.

Restrictions due to CoVid

The Victorian Government announced a number of restrictions due to the rise of cases in the Melbourne Metropolitan area. The level of restriction is quite different in Metro and Regional area, at the moment we will be operating pretty much the same as late last term. Here are a few important points arising from the most recent Chief Medical Officers advice-

- Visitors to school grounds should be limited to those delivering or supporting essential school services and operations
- Additional staff, including parent volunteers, should be discouraged from attending school at this time. Activities dependent on and involving parents should be cancelled.
- Activities that involve on-site attendance by students from different educational institutions should not take place or be replaced, where possible, with virtual alternatives.
- School assemblies, excursions, camps and other non-essential large gatherings must be postponed or adapted considering use of technology.
- It is recommended that students do not drink directly from drinking fountains at this time. Instead they should bring their own water bottle for use (and refilling) at school.
- It is recommended that schools do not use local swimming pools outside school grounds for school swimming programs at this time.
- Schools should not conduct on-site school tours for prospective students and their families at this time.

This will have a number of implications for some of our programs (in the same way that it did in Term 2). Most notably we will not be resuming canteen until further notice and our P-2 swimming program will be postponed at this stage. We are also in the process of looking at ways that we can conduct school tours in this unique environment. As we have mentioned a number of times this year it is unfortunate that some of our programs have been curtailed. However we need to do what's necessary to keep our community safe.

Survey

Later this week we will be sending out an invitation to our community to participate in a survey. It is a chance for you to provide feedback on our remote learning program and some feedback that can guide our School Review.

2021 Prep Transition

Normally around this time of year we would be busy running Prep Tours every Friday at 10.am. However this year it is quite different with the Chief Medical Office for Victoria (Brett Sutton) stating in his advice issued on Sunday -"Schools should not conduct on-site school tours for prospective students and their families at this time."

Current Focus 'Goal Setting'

At Daylesford Primary we will be sticking with this advice from the Chief Medical Officer as we remain committed to the safety of our whole community.

In upcoming weeks Kerry Carman our Prep Coordinator will be contacting Kinders and Childcare Centres and discussing how we will go about running our program in 2020. Some of the ideas we are considering include;

- Possible visits by DPS staff to kinder and child care sites or through Zoom
- Our 'Day in the Life of Prep" video which will be ready in a couple of weeks
- The resumption of Tours (dependent on the CMO advice)

Both Kerry and I are available to chat about prospective enrolments with parents. We can be contacted through the school office on 5348 2480 or through my direct email <u>Brett.Millott@education.vic.gov.au</u>

Last hard copy edition

Today marks the last full scale hard copy edition of our newsletter. Going forward we will be sending out electronic copies via skoolbag and placing it on our website. We will also have a limited number of hard copies available from our school office.

Brett Millott Principal

<u>RRRR</u>

The POSITIVE COPING topic in Resilience, Rights and Respectful Relationships (RRRR) includes <u>Managing Anger</u>.

In this topic we explore some positive coping strategies when you are feeling angry. Strategy 1. Balloon Breathing - Take in a deep breath, and then blow out slowly, just as if you were blowing up a balloon.

BALLOON

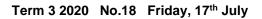
Step 1: Inhale Fully

Place your hands on your belly. Breath in slowly through your nose to fill your lungs all the way to the top, as you feel your belly, abdomen and chest expanding out like a big balloon...

Step 2: Exhale Fully

Now open your mouth and slowly blow all of the air back out of your lungs, letting your belly sink down flat, as if deflating that imaginary balloon. Repeat, but the next time close your mouth and practice breathing in, and out, through your nose, as you feel your belly expanding and shrinking.

Little Twisters Yoga.com





Gill Pearce Daylesford Primary School 16 Wonderful Years.

It is with enormous appreciation that I write to say thank you to Gill Pearce who has been the Daylesford Primary School Librarian/ Technician for around 16 years.

Gill has always been passionate about Literacy and a fabulous resource person to hook children into reading. She has always been fantastic at finding books to suit individual students and keep them on a reading passion. Over the years Gill has put an enormous amount of time into researching good fit books for the children at Daylesford Drummond and Yandoit Primary Schools. She often read most books she recommended to children in order to appreciate their likes and dislikes, whether it be an adventure novel, factual, fantasy or favourite authors Gill was up to date with all the currents trends to engage children in literature.

In the Library she kept reading material interesting and relevant. She bought and sourced reading sets for 5/6s and 3/4s to compliment the required curriculum in each of the learning areas. She show cased to picture story books and early readers for younger children in Foundation and Grade 1 & 2 enjoyed wonderful books for shared reading and storytelling sessions. She catalogued and built resource stories & books for children and teachers that underpin our respectful relationships program. Reading material that opened conversations about emotional literacy, positive gender and identity, positive coping, help seeking and personal strengths.

Gill also kept a visual record of classes celebrating book Week, taking wonderful photos of our dress up days. Every Year she assisted in this important event to ensure we as teachers had the Book Week Books for class reading and presentations, poster competitions and story writing. She then created the most amazing displays that changed regularly to keep children's interest in reading alive.

We sincerely thank Gill for keeping our Library well maintained, up to date and regularly creating wonderful displays to amplify the value and joy of reading.

On behalf of the School Council, School Community, Teachers, Staff and Students. Thank you Gill for your care and dedication to the Library at Daylesford. Wishing you health and Happiness in the future.

Kinds Regards Karen McHugh (Assistant Principal).

I am thankful for my time at DPS for allowing me to share my love of literacy and of promoting the joy of reading and learning within the library and school environment. A big thank you for the voucher for Overwrought.... I will be able to choose my gift so that I can remember DPS when I am in my garden.

I hope everyone is continuing to stay safe in this new world we have.

THANK YOU AGAIN Gill Current Focus 'Goal Setting'



BOOKCLUB is a fundraising activity for our school, as every time a book is ordered, the school receives bonus vouchers and points to enable the school to get books for the library at no cost.

Forms were distributed to students this week. Alternatively, you can view the catalogue via the link below:

https://www.scholastic.com.au/media/5610/bc 420. pdf

The final date for return is **Friday 31**st **July 2020.** Please ensure form has child's name, and correct money for items ordered enclosed, if returning to the school.

<u>Reminder: Parents may also order online via</u> <u>"The Loop"</u>. Any orders via The Loop will be delivered to school in the usual manner.

LOOP is the Scholastic Book Club Linked Online Ordering & Payment platform for parents.

To order and pay for Scholastic Book Club by credit card visit: www.scholastic.com.au/LOOP





Birthday wishes to the following students & staff who have their birthdays in July.

Students			
Atlas	12S	Jaycob	34K
Ted	34K	Vaughn	OFM
Phoebe	12S	Mary	12S
Archer	34K	Stella	34K
Lucy	56S	Brynie	12T
Phoebe	34L	Sebastian	34E
Mila	OFK	Nina	56P
Deyaan	12A	Olivia	34K
Lucinda	34E	Jai	12S
Wren	56T	Georgie	12S
Willow	OFM	Laleeta	56S
Harry	12T	Jack	56T
Charlie	56S	Olivia	OFM
Sophie	56S	Zac	56S
Artemisia	34K		
<u>Staff</u>			
James	34L	Meg	OFM



Available @ Double 'C' Jeanery

Shower proof fleece lined Jacket with DPS Logo \$45

Absences/Must notify the school

If your child is absent from school please submit an absence notice via the Skoolbag app or ring the school office **ASAP** on 53482480 on or before the day



STUDENT / COMMUNITY ACTIVITIES

Funded Three-Year-Old Kindergarten available in kindergartens in Hepburn Shire in 2021.

Clunes & District Preschool, Creswick & District Preschool, Daylesford Preschool, Hepburn Kindergarten & Trentham Kindergarten will be offering 15 hours of funded kindergarten each week for children who turn 3 before April 30, 2021.

Educational and social benefits

Research shows that play-based learning is a powerful way to support children's development. And these benefits last into the school years and beyond.

The evidence also shows that two years are better than one when it comes to early learning.

A quality kindergarten program will have more of an impact for children who start at age 3 rather than 4.

Enrol your child for 2021 now. Contact your local kindergarten for further information



Leaders in Early Childhood Education

and how to enrol, or go to the ECKA website (ecka.org.au) for more information.

	Sprung Circus Program of classes Term 3 2020 To book or more info 0477499342					
Mondays						
4-4:45pm	4:50 - 6pm	6 ~ 7pm				
Mini-tumblers For 3-5 yr old	Mixed training For 8yrs and over	Acrobatics and Aerial For 12yrs to adults				
	Wednesdays					
4 - 5pm	5 – 6pm	6 – 7pm				
Mixed training For 5-Byr old	Acrobatics For 10yr and over	Aerial For 10yr and over				
Ninja training For 5-8yrs	Ninja training 9-12yrs	Ninja training 12yrs + (acrobatics/movement/ parkour/handstands)				

Current Focus 'Goal Setting'