

Daylesford, Drummond & Yandoit Primary Schools

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Website <http://www.daylesps.vic.edu.au>

“SEMPER MELIORA” (Always better things)



We are Respectful, We are Responsible Learners, We are Honest and Trustworthy, We are Caring and Compassionate, We are Good Citizens



*We pay our respects to elders past, present and emerging.
We are proud to acknowledge Dja Dja Wurrung as the Traditional Owners of this Country.*

DIARY DATES

July

Tues 28th *Cultural Awards Announced at Assembly
*Grade 5/6 Girl's Health Info session

Thurs 30th Grade 5/6 P4P

Fri 31st Final day for Book Club Orders

August

Tues 4th Grade 5/6 P4P

Thurs 6th Grade 5/6 P4P

Mon 10th PUPIL FREE DAY

Tues 11th School Council Meeting (Webex)
6.30pm at Drummond PS

Sept

Mon 14th School Photos

Office Hours: 8.30am to 4.00pm

2020 TERM DATES

Term 2: 14th April to 26th June

Term 3: 13th July to 18th September

Term 4: 5th October to 18th December

2020 Pupil free days:

Monday Aug 10th & Monday Nov 2nd

School hours/bell times:

School commences:	9.00am
Morning recess:	11.00am – 11.30am
Lunch:	1.30pm – 2.20pm
School Dismissal:	3.20pm (Bus bell 3.10pm)

The **Skoolbag App** is an important tool in communication from our school!

Please download if you haven't already done so!

WE ARE A RESPECTFUL RELATIONSHIP SCHOOL

1800RESPECT.org.au

Family violence Counselling Service: 1800 737 732

KIDS HELPLINE FOR YOUNG PEOPLE: 1800 551 800

HEADSPACE FOR TEENS: 1800 650 890

Sometimes talking about what has been happening in your life can bring up concerns, where you may need to seek extra support.

Reminder

Please take part in our survey. Please follow the link below or via website.

<https://www.surveymonkey.com/r/SC7MYRZ>

Term 3 2020 No.19 Friday, 24th July

CURRENT FOCUS

Respect (Property, School, Environment)

Property

We use many things at home and school to make life more enjoyable: TV, CD players, computers, sports equipment, class materials, play equipment, etc. These items need to be looked after for everyone's benefit!

If the owners of toys/games share, we must not abuse the privilege: look after these things as if they were your own, return them to the owner in good condition and thank them for letting us use them. If we use classroom materials return them to where they are stored. It is the same with things at home: look after your own possessions and those are shared by family. Show respect for property at all times!

Our School

Our school means different things to different people. Everyone has their favourite place. Some people enjoy a book in a quiet corner of the classroom and others enjoy the computer in their room. Some children prefer to sit under the trees, others play footy on the oval or climb on play equipment.

It is important that we look after our school so that it remains a pleasant place to be. Respecting our school means working together as a team to keep it clean, free from litter and ensuring that no-one damages buildings, furniture or equipment. Trees and gardens need to be respected too. They make our school grounds look better, provide shade and shelter.

Respecting all play areas means everyone benefits: our school values are there to keep school a safe, happy place. Be proud of our school.

The Environment

We are very fortunate to live in a wonderful town like Daylesford. There are many natural features near our school – the lake, the springs, parks and gardens, fascinating walking trails, wonderful old trees, natural birdlife and so many other unique and special places around us.

We need to look after all of these places and be respectful of them, not just for their own sake but because they are important to people both now and in the future.

Remember to always treat our environment with respect. This can be done in many ways – never leave rubbish around, be sensitive to the natural environment and wildlife, remember it is their home we are visiting. Always walk or ride on designated paths. Respecting and caring for our environment will mean it will be there for everyone to appreciate and enjoy for many years.

Karen McHugh.

Current Focus 'Respect (Property, School, Environment)'

Natasha Carter Mural

We are so excited to have artist Natasha Carter begin work on a large outdoor mural to welcome visitors to Daylesford Primary School. The artwork depicting the six seasons of the Dja Dja Wurrung people, will feature across large panels on either side of the entrance to the Italian classroom.

Our original plan was for Tash to work onsite but due to Covid-19, Tash will now work remotely from her studio in Bendigo and document her progress for us.

Tash is of two Aboriginal nations, the Dja Dja Wurrung and Western Australia's Jaru. Her vibrant and colourful pieces are rooted firmly in the art of those traditions and to Country.

Tash says that more than anything, her work is about a connection to her culture. "My people told their stories through art, to accompany our oral history."

She has always been an Indigenous artist, much like many of her family members. However, forming such a strong connection with those traditions has been a lengthy process.

"'Earning it' doesn't really seem like the right term, but it's the only one I have. When I was growing up, I felt almost disconnected (from Country and my culture)" Ms Carter said.

That was partly because of the way modern society works and partly because of the "disjointed" sense of connection some still have following past attempts to sever Indigenous people's sense of themselves, she said.

Tash described the mural when she was featured recently in Lost Magazine, "There are six panels and each will focus on a season which will be a really good education tool for the kids and the parents. A lot of my stuff is generally really colourful so I think that works well for a school environment and gaining kids' interest as well."

We look forward to Tash taking us on a journey of cultural learning as she creates this special piece for our school.

Thank you to Hepburn Shire Council and Rotary for their significant financial contributions to this artwork.

Follow Tash via: [instagram.com/murrupukart](https://www.instagram.com/murrupukart)



Tash designed this beautiful sculpture of Bunjil the wedge-tail eagle together with Andre Sardone

Tash is currently working as a curator for Bendigo Art Gallery's Burning World Exhibition.



This is the first update from artist Natasha Carter as she begins work on our school mural.

"I am thrilled to be given the opportunity to create this mural for Daylesford PS. The design is focused on the main six seasons on Djandak (Dja Dja Wurrung for Country).

The order of these seasons are:

- *Barramul and milakuk time (emu and lightning)*
- *Murnon and ngaari time (yam daisy and black duck)*
- *Datim-datim and Waikulk time (boomerang and wattle)*
- *Wanyarra and gurri time (water and kangaroo)*
- *Boyn and lawan time (bread and mallee fowl)*
- *Giranul and wirrap time (perch and cod)*

While Dja Dja Wurrung seasons follow a set order, unlike the four Western seasons, the date and the length of time can sometimes change. For this reason, it is very important to watch and listen to the environment around you and look for the signs. As an example of these changes, certain gumtrees will shed their bark, and this is a sign that it is time to abstain from fishing as the fish are now spawning, or when mallee fowl have created their nests it is the right time to harvest seed to make flour for bread or the yam tubers from Murnong.

My artistic style consists of contrasting vibrant colours with large elements of patterns and line work specific to my people, the Djaara (VIC) and the Jaru (WA). As this mural will be on Djandak, I will only draw on my Dja Dja Wurrung heritage.

I intend to include animals that can be found on Djandak, like the Dja Dja Wurrung talking tram, and where possible I will include the Dja Dja Wurrung names for those animals so that everyone now and into the future has a chance to learn our language. In this regard I ask for understanding that we do not currently have the Dja Dja Wurrung words for all the animals and plants, yet.

I look forward to continuing this project and keeping you informed on its progress."

Natasha Carter



Tash is pictured here next to the Dja Dja Wurrung talking tram from Bendigo which she designed the artwork for.

Daylesford Aged Care and Student Connection

As everyone is spending more and more time at home, it probably means you're missing seeing family and friends.

To help with this social isolation, we teamed up some students from Daylesford Primary School to write letters to our residents at Daylesford Aged Care.

This week our residents received their first letter from the students and they have absolutely LOVED them! Sharon Treloar, Lifestyle Coordinator at Daylesford Aged Care, commented that the residents are enjoying the pictures and remark on the neatness of the students' handwriting. Both staff and residents are almost always having a laugh, because the kids are so sweet and sincere.

It's great to hear that the letters have really brightened the day of the residents and that they enjoy thinking of replies to the questions the kids ask.



Wellbeing Dog at DPS



We are excited to announce that we are going to be trialling a School Council approved program called Dogs Connect in the Year 5/6 area commencing this term. Although the wellbeing dog will be working in the 5/6 area all the students (and teachers) at DPS will come into contact with the dog as they move around the school.

A key element of the program is to have a consistent approach in how we guide and teach students to interact with her.

At the next School Council meeting on August 11th, a Dogs in Schools Policy, Risk Assessment Document as well as an Agreed Practice Document will be tabled for approval.

Following this, a separate information sheet and response form will be sent home with your child to provide you with an opportunity to ask questions, express any concerns and provide information on your child's needs. There will be space for you to let us know how he or she may respond around a dog as well as information on allergies, fears, previous experience, and if you have a dog at home.

Following the School Council meeting and input from teaching staff and families we'll be ready to trial the program. If you're interested in reading more about having a wellbeing dog in a school context this website outlines the program and is a great place to start: <https://dogsconnect.net.au/>



Term 3 2020 No.19 Friday, 24th July

RRRR

PROBLEM SOLVING

It's important that we help our kids learn a range of problem-solving skills so that they are able to cope with challenges they may face in the future.

Problem solving is identified by the World Health Organisation as a key skill for health. To be able to solve problems we all need to be able to think critically and evaluate the consequences of actions.

In the Problem-solving section of Resilience, Rights and Respectful Relationships (RRRR) students learn a range of problem-solving techniques that can be applied when confronting personal, social, and ethical dilemmas.

When we are faced with a problem it is helpful to have some steps to try in dealing with it, and to find a solution. There are lots of different ways of doing this and different people will find some things more helpful than others.

The Daisy Board is one strategy that the children will learn in this unit.

1. Students are given a problem to solve.
2. The problem is written the stem.
3. Response options are brainstormed and discussed.
4. Together they decide on a recommended action.



Current Focus 'Respect (Property, School, Environment)'



BOOKCLUB is a fundraising activity for our school, as every time a book is ordered, the school will receive bonus vouchers and points to enable the school to get books for the library at no cost.

Forms were distributed to students this week. Alternatively, you can view the catalogue via the link below:
https://www.scholastic.com.au/media/5610/bc_420.pdf

The final date for return is *Friday 31st July 2020.*

Please ensure form has child's name, and correct money for items ordered enclosed, if returning to the school.

Reminder: Parents may also order online via "The Loop". Any orders via The Loop will be delivered to school in the usual manner.

LOOP is the Scholastic Book Club
 Linked Online Ordering & Payment platform for parents.

To order and pay for Scholastic Book Club by credit card visit:

www.scholastic.com.au/LOOP



Birthday wishes to the following students & staff who have their birthdays in July.

Students

Atlas	12S	Jaycob	34K
Ted	34K	Vaughn	OFM
Phoebe	12S	Mary	12S
Archer	34K	Stella	34K
Lucy	56S	Brynne	12T
Phoebe	34L	Sebastian	34E
Mila	OFK	Nina	56P
Deyaan	12A	Olivia	34K
Lucinda	34E	Jai	12S
Wren	56T	Georgie	12S
Willow	OFM	Laleeta	56S
Harry	12T	Jack	56T
Charlie	56S	Olivia	OFM
Sophie	56S	Zac	56S
Artemisia	34K		

Staff

James	34L	Meg	OFM
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Available @ Double 'C' Jeanery

Shower proof fleece lined Jacket with DPS Logo
 \$45

Absences/Must notify the school

If your child is absent from school please submit an absence notice via the Skoolbag app or ring the school office **ASAP** on 53482480 on or before the day



Daylesford Primary School Accreditation

STUDENT / COMMUNITY ACTIVITIES

Funded Three-Year-Old Kindergarten available in kindergartens in Hepburn Shire in 2021.

Clunes & District Preschool, Creswick & District Preschool, Daylesford Preschool, Hepburn Kindergarten & Trentham Kindergarten will be offering 15 hours of funded kindergarten each week for children who turn 3 before April 30, 2021.

Educational and social benefits

Research shows that play-based learning is a powerful way to support children's development. And these benefits last into the school years and beyond.

The evidence also shows that two years are better than one when it comes to early learning.

A quality kindergarten program will have more of an impact for children who start at age 3 rather than 4.

Enrol your child for 2021 now.

Contact your local kindergarten for further information

and how to enrol, or go to the ECKA website (ecka.org.au) for more information.



 Sprung Circus Program of classes Term 3 2020 To book or more info 0477499342		
Mondays		
4 - 4:45pm	4:50 - 6pm	6 - 7pm
Mini-tumblers For 3-5 yr old	Mixed training For 8yrs and over	Acrobatics and Aerial For 12yrs to adults
Wednesdays		
4 - 5pm	5 - 6pm	6 - 7pm
Mixed training For 5-8yr old	Acrobatics For 10yr and over	Aerial For 10yr and over
Ninja training For 5-8yrs	Ninja training 9-12yrs	Ninja training 12yrs + (acrobatics/movement/ parkour/handstands)

Current Focus 'Respect (Property, School, Environment)'