

Daylesford, Drummond & Yandoit Primary Schools

Return to Remote and Flexible Learning

Term 3 2020



We are Respectful We are Responsible Learners We are Honest and Trustworthy

We are Caring and Compassionate We are Good Citizens



*We pay our respects to elders past, present and emerging.
We are proud to acknowledge Dja Dja Wurrung as the Traditional Owners of this Country.*

Letter to our Community

Dear Daylesford, Drummond and Yandoit communities;

Our school teaching teams would like to share the approach we are going to take, this time-round, based on staff, student and parent feedback.

We recognise that remote and flexible learning cannot replicate learning at school and the following dot points summarise our thinking

- Everyone's wellbeing is our priority. Relationships with your children are of the utmost importance.
- In order for remote learning to work for kids it has to work for our parents
- The simpler things are, the better
- It is important that activities we set should be able to be done independently.
- We are encouraging children to engage in valuable learning activities as much as possible but we understand that this looks different in different households.

We will follow the guidelines from DET which state our students should complete Literacy, Maths and other activities as part of the learning program. Whilst also understanding that wellbeing is paramount at this time.

As we provide our students with tasks we will support families to adjust the learning program to suit their individual needs. We know that you'll do the best you can.

We look forward to maintaining positive and supportive relationships.

Keep in touch and stay safe!

The staff at D,Dr,YPS

Flexible and Remote Learning

As our school community returns to a flexible teaching environment for Term 3 it will be a time of learning for students, staff and parents/carers. Our classrooms will largely be operating from home, using both digital and non-digital methods. As a school we have considered the many options and determined our best way forward to ensure that students have quality access to learning materials, their teachers and the best opportunity possible for personal growth.

We have made an effort to maintain a greater level of consistency to make it easier for families who have multiple children at school. However, there will be some variations to expectations across the school due to individual learning requirements of students and families.

In terms of time allocations DET recommends

P-2 students undertake daily literacy activities totalling 45-60 minutes, numeracy activities totalling 45- 60 minutes and additional learning areas including play based learning and physical activity for a further 30-45 minutes (which will also include specialist activities)

3-6 students undertake daily literacy activities totalling 45-60 minutes, numeracy activities totalling 30-45 minutes, physical activities for 30 minutes and additional activities (which will include specialist activities) of 90 minutes.

Processes and Platforms

The Prep -2 teams

The Prep and Grade 1 /2 team will be using See-Saw as the online learning platform which will be the delivery model for Literacy and Numeracy. This will be supported by a student directed learning matrix that will establish **greater student agency** and voice. The Prep and Grade 1 /2 team will be using Webex to have small group discussion about their learning. Both of the teams will also make use of hard copy materials

The 3-6 teams

Both the Grade 5/6 and 3 /4 team will be using Edmodo as the online learning platform as well as hardcopy materials. The team will also be using Webex for regular check ins about Learning and Well-Being. The focus for the team will be to build student task independence and for the students to have greater student agency over their learning.

The Specialist Team

The Visual, Performing Arts and Italian teachers will post their activities on the grade level platforms (Edmodo for 3-6, Seesaw for P-2). Where appropriate they will also provide the opportunity to access hard copy materials through the office. The focus for the team will be to encourage students to engage in the creative process and have input to how and what they learn .

Yandoit and Drummond

The Yandoit and Drummond team will be using See-Saw as the online learning platform continuing on from the first round of flexible learning. They will also be using Webex to have small group discussion about their learning. Both Matt (Yandoit) and Lloyd (Drummond) will also make use of hard copy materials to support the learning.

The On –Site Program

From August 6th, all students who can learn at home, must learn at home. Our schools are able to provide supervision of students in the following exceptional circumstances:

- Students whose parents cannot work from home
- Vulnerable students
- Any child with a disability

In all cases, students must be well and not displaying any symptoms of coronavirus (COVID-19).

Bookings

If you require on site learning and are in one of the above categories, you can ring the school (5348 2480) for information. The application form to indicate the days or part-days required for your children to attend can be completed at the office or is available on the website. This can be returned via email: daylesford.ps@education.vic.gov.au. (Attention: Onsite Learning)

Supervision arrangements for on-site supervision must be booked through the school a week in advance.

Requests must be received by midday Wednesday for the coming week.

Once your application has been received a follow up call may be made to discuss your request. The school will confirm the arrangement for the next week by 4pm Friday.

Onsite Learning Program

The learning program delivered on-site will be the same as the learning program delivered to students undertaking learning at home. Students learning on-site will be supervised by a staff member and undertake the learning program provided by their classroom teacher.

Students will work on their online classes in a supervised space and maintain appropriate social distancing between children and staff.

We will be working with DET recommendations to provide the appropriate amount of learning tasks. Students will be encouraged to use additional time to read or engage in age appropriate games, puzzles or other activities.

To enforce appropriate social distancing, children will be expected to engage in these activities in their own space.

Staffing

Willing staff members (both teaching and non-teaching) will be rostered to supervise students who are working on-site whilst the majority of staff will be working from home. Casual Relief Teachers or Casual Education Support staff may be employed to supervise students in the event that school staff are unavailable or unable to support on-site supervision.

Health

Students and staff who are unwell or show signs of being unwell are not to attend the onsite program.

If a student becomes unwell while attending on-site supervision, they will need to be collected.

Children who have or live with people with complex medical needs (including but not limited to cardiovascular or respiratory conditions) should seek advice from their medical practitioner to support and informed risk assessment and decision-making about whether on-site education is suitable. This is in line with the DET policy.

Staff or children experiencing symptoms compatible with coronavirus (COVID-19), such as fever, cough or sore throat, will be isolated in an appropriate space with suitable supervision and collected by a parent/carer as soon as possible. Unwell children will not be permitted to travel home unsupervised.

Attendance

During the remote and flexible learning phase the Department of Education requires that we maintain a record of attendance for students. The way that we will determine whether a student is present or absent will include the following mechanisms-

Learning contact: the student has engaged with learning tasks through participation in the activity program .This may include through the student's engagement with the school's learning platform, through teachers' direct interactions with the student and through student's submission of work.

Contact between the school, parent or carer to verify student participation which may be through phone, text or email

On-site attendance: student is recorded as present at a school site for on-site programs.

The office will be open from 9.00-4.00 Monday to Friday 53482480

Support through the office

You can continue to contact the school via phone during school hours on regular days of attendance. Please note that the phone is not attended out of hours. The school email account should be used for non-urgent or out of school hours enquiries. Be sure to indicate the nature of your enquiry and it will be referred to the appropriate staff member for follow up.

Phone: 03 53482480 or email daylesford.ps@education.vic.gov.au

The Office can help you with

- Technology Support
- Welfare Support
- Learning Support

For all technology support, please email the school with the nature of your issue. If you are unable to email, please call during school hours. We will do our best to troubleshoot with you and refer you on to our tech support person if we are unable to help.

If you are experiencing difficulty with a school device and we are unable to trouble shoot it remotely, it may need to be returned to school to be remedied.

For all welfare concerns, please contact the school who will refer you to the relevant staff member for assistance. DET has a number of processes in place to support students and families and we will connect families with relevant services.

Teachers will be doing their best to provide the right learning support for all students at their point of need, however if you are supporting your child's learning and have suggestions or would like advice, please contact the school and arrange to speak with their teacher.

We are keen to work together with you to come up with the best learning solutions for your child.

Finally

Here are a couple of ideas that we would like to leave you with-

Don't curb your enthusiasm!!! Learning something new with students is fun and for most they happily join the journey. Be positive. Try not to dwell on things that aren't working well. If something isn't working let your teacher know and you can come up with some strategies together.

Keep that Growth mindset going!!! Not getting something right doesn't mean that we have failed. It is just a step along the way in learning. Some students take a few steps to get there and others take many. Every little 'failure' is another step towards success. Remind students that it is OK to get things wrong. That they have to make mistakes in order to learn. What is important is that they are getting better and learning something each time. The same is said for parents and teachers. We don't always get it right, but we learn along the way and get better at supporting students to learn.