

Daylesford, Drummond & Yandoit Primary Schools

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Website <http://www.daylesps.vic.edu.au>

“SEMPER MELIORA” (Always better things)



We are Respectful, We are Responsible Learners, We are Honest and Trustworthy, We are Caring and Compassionate, We are Good Citizens



*We pay our respects to elders past, present and emerging.
We are proud to acknowledge Dja Dja Wurrung as the Traditional Owners of this Country.*

DIARY DATES

October

Fri 23rd AFL GRAND FINAL PUBLIC HOLIDAY

Tues 27th School Council Meeting

Fri 30th School Photos TBC

November

Mon 2nd PUPIL FREE DAY

Tues 3rd MELBOURNE CUP PUBLIC HOLIDAY

Wed 11th Remembrance Day

Office Hours: 8.30am to 4.00pm

2020 TERM DATES

Term 4: 5th October to 18th December

2020 Pupil free days:

Friday October 23rd

Monday November 2nd

School hours/bell times:

School commences:	9.00am
Morning recess:	11.00am – 11.30am
Lunch:	1.30pm – 2.20pm
School Dismissal:	3.20pm (Bus bell 3.10pm)

WE ARE A RESPECTFUL RELATIONSHIP SCHOOL

1800RESPECT.org.au

Family violence Counselling Service: 1800 737 732

KIDS HELPLINE FOR YOUNG PEOPLE: 1800 551 800

HEADSPACE FOR TEENS: 1800 650 890

Sometimes talking about what has been happening in your life can bring up concerns, where you may need to seek extra support.

CURRENT FOCUS

‘Persistence’

Responsible Learner

There are few more admired qualities in people than persistence / perseverance and that means seeing something through from beginning to end. So many people have this quality and it is one we should all aspire to. “Seeing it through” means starting anything from a puzzle, a book, a job around the house, schoolwork, training, etc and persisting until it is finished/or the job is done. Even when things get difficult you shouldn’t give up and walk away from it. Come back to it and take another look: you might ask questions, do some research, work a little harder, get someone to help/advise you but don’t give up! Be prepared to try doing things in a different way. Mostly it means persisting (sticking with it) and working with what you started until you are happy with your achievement/or the end result!

Karen McHugh

FINANCIAL ASSISTANCE

PARENTS, DO YOU HAVE A VALID MEANS-TESTED CONCESSION CARD?

Then you may be eligible to apply for the CSEF (CAMPS, SPORTS & EXCURSION FUND)

In acknowledgement of the significant and ongoing challenges facing our parent community, the Minister for Education has approved that the eligibility to qualify for CSEF be extended to **5th October 2020, with applications due by 27th November 2020.**

CSEF payments for these students will be made at 50 per cent of the standard primary and secondary rates, recognising that opportunities for camps, sports and excursions have been limited in 2020.

Please contact the front office for an application form (or download from the CSEF website www.education.vic.gov.au/csef) if you have not already applied.

A REMINDER TO PARENTS THAT WE ARE A SUN SMART SCHOOL.

Hats are to be worn at all times in the playground during Terms 1 & 4

Hats can be purchased from the office for \$12



PRINCIPAL'S REPORT

It's been great to be back, although the cyclonic conditions of the first day tested out my sign tying skills. It was brilliant to see some of the feedback from the Grade 5/6 classrooms about what they liked/disliked about the remote learning phase.

The most interesting of items that provoked discussion was the list of things that the students enjoyed about remote learning. In our discussions we took this a little further to discuss some of those good things that we could think about adapting.

Luckily I was supported in my investigation by Oliver, Max, Layla and Tamara from grade 5/6. Here were their top five ideas.

1. It would be good if the students could have more input into the physical environment in which they learn.
2. It was good to have the opportunity to work one on one.
3. We enjoyed the flexibility of choosing what tasks we did and when we did it. (This was a very popular one)
4. It was good to have the time to finish things off when you get on a roll.
5. It was good to match when you did certain activities with when you felt most switched on.



Oliver



Max



Layla



Tamara

I also took the opportunity to stop by a couple of other classrooms and remarkably, these were quite common threads through the area. The other interesting thing was that almost universally the things the kids looked forward to the most was catching up with their friends.

The students were also fairly pleased about how they had built on their I.T. skills over the last six weeks. For many of our students moving to Secondary College next year, learning platforms will be part and parcel of the Year 7 program. There are also numerous opportunities to use the platforms whilst at school so that students can collaborate and have more targeted tasks. They were great conversations.

Parent Survey

Early in term 3 we ran a parent survey through Survey Monkey to gauge families' responses to our first round of remote learning. At School Council a summary of the findings was tabled and it might be good to table some of the key takeaways.

5 'takeaways' from the data review:

1. Parents do genuinely appreciate the communication efforts of the school and teachers
2. Quantitatively speaking they are mostly satisfied with the approach to online learning and school-based teaching and learning.
3. Qualitatively there are significant trends in feedback – see report for detail – or as a quick summary, parents want:
 - kids to be able to achieve work set,
 - a clear understanding of what is required,
 - for tasks and teaching to be meaningful and engaging,
 - to receive feedback on work completed,
 - platforms, programs, and passwords to be simplified where possible
4. Wellbeing online – requires connection especially face-to-face. Onsite – requires conflict resolution training
5. Survey methodology for future – look at cohort, and specificity of questions in order to get most relevant responses (make it simple, clear and relevant).

I'd like to thank the families who responded to the survey for their feedback, it certainly shaped what we did for the second round of remote learning. There will be more opportunity for community input as part of our review process coming up in November (see below)

School Review

Every four years all DET schools participate in a review. This involves three parts.

1. Validation Day where the panel looks at the previous four years data and checks it against the goals that were set.
2. Fieldwork day where the panel meets with a broad range of community members teachers and parents and gathers feedback and observations
3. Final Day where the panel looks at priorities for the next four years based on the work of days 1&2.

The panel is made up of the Principal, School Council President, the Reviewer, the Senior Education Leader from the Department and two challenge partners. The challenge partners are usually Principals from other schools or learning experts from the Regional Office. Our three days have been confirmed November 11th, 17th and 25th
I'll keep you posted as more info comes to light.

Brett Millott
Principal



What is persistence?

- Persistence is never giving up on a goal or a task that you've set out to complete and to try your best even when the going gets tough.

HOW TO BE PERSISTENT

- NEVER GIVE UP
- WORK HARD
- STAY MOTIVATED
- STICK TO YOUR TASK
- TRY YOUR BEST
- DON'T MAKE EXCUSES

QUOTES

- THE BEST WAY OUT IS ALWAYS THROUGH
– Robert Frost
- Courage is the most important of all the virtues because without courage, you can't practice any other virtue consistently – Maya Angelou
- Don't ever give up. Don't ever give in. Don't ever stop trying. Don't ever sell out.
– Richelle E.

**IF YOUR CHILD IS ABSENT FROM SCHOOL
PLEASE NOTIFY US ASAP
VIA SKOOLBAG
OR RING THE SCHOOL OFFICE (53482480) **ON
OR BEFORE THE DAY.****

Building Sand Houses



Roni, Sienna, Brynie, Betty & Poppy building Sand Houses

LIBRARY



Could parents and students please check at home for all library books that were borrowed during our remote learning period and return to school as soon as possible.

We have quite a large amount of books still outstanding.

Thank you for your help

Sherrilee



Birthday wishes to the following students & staff who have their birthdays in October.

Students

Bianca	56S	Lewis	12A
Sierra	56P	Charlie	56T
Leo	34W	Albert	56T
Daisy	56S	Luke	34L
Dom	34E	Lilly	34L
Mollie	56T	Chloe	12S
Oscar	34E	Leo	56S
Ruby	OFK	Lachie	12T
Oscar	34L	Felix	34W
Chad	56P	Safiya	OFM
Nate	OFM	Rose	OFM
James	56P	Mason	12A
<u>Staff</u>			
Kerry	OFK	Brett	Principal

"Back to school at Drummond"

Straight into the garden so we can start our summer plantings.



BOOKCLUB is a fundraising activity for our school, as every time a book is ordered, the school receives bonus vouchers and points to enable the school to get books for the library at no cost.

Edition 7 is out now and forms will be distributed to students next week.

Alternatively, you can view the catalogue via the link: https://www.scholastic.com.au/media/5692/bc_720.pdf



The final date for return is **Friday 30th October 2020**. Please ensure form has child's name, and correct money for items ordered enclosed, if returning to the school.

Reminder:
Parents may also order online via "The Loop". Any orders via The Loop will be delivered to school in the usual manner.

LOOP is the Scholastic Book Club
Linked Online Ordering & Payment platform for parents.

To order and pay for Scholastic Book Club by credit card visit:

www.scholastic.com.au/LOOP



STUDENT / COMMUNITY ACTIVITIES

Daylesford Library

Will be re-opening 23rd September
for Click & Collect service only.

Until further notice we will be open
Wednesdays 9.30-5.30 &
Saturday 10 - 1

During closure days there will be no staff onsite.
Please call: 5348 2800 or email library@hepburn.vic.gov.au for enquiries.
Responses may be delayed, please remain patient with us during this time.

Hepburn
LIBRARIES

Hepburn