

Daylesford, Drummond & Yandoit Primary Schools

Vincent Street (PO Box 20) Daylesford 3460

Ph: (03) 5348 2480 Fax: (03) 5348 3958

Website <http://www.daylesps.vic.edu.au>

“SEMPER MELIORA” (Always better things)



We are Respectful, We are Responsible Learners, We are Honest and Trustworthy, We are Caring and Compassionate, We are Good Citizens



*We pay our respects to elders past, present and emerging.
We are proud to acknowledge Dja Dja Wurrung as the Traditional Owners of this Country.*

DIARY DATES

FEBRUARY

- Fri 5th Gr3-6 swimming - Aquatic Centre Ballarat
Tues 9th School Council meeting 6.30pm
Thurs 11th Gr3/4 Junior Choir Try out session 2.30pm
Fri 12th Gr3-6 swimming - Aquatic Centre Ballarat
Mon 15th Gr3-6 House Swimming Sports
Tues 16th Early Years Picnic-5pm at Jubilee Lake
Thurs 18th Prep Parent Information Session
4.30pm in Foundation classroom
Fri 19th Gr3-6 swimming - Aquatic Centre Ballarat
Mon 22nd Family Groups commence
Tues 23rd Parent-Teacher Interviews 4pm-6pm
Wed 24th Parent-Teacher Interviews 4pm-6pm
Fri 26th Gr3-6 swimming - Aquatic Centre Ballarat

MARCH

- Thurs 4th Emergency Lockdown Drill
Fri 5th Gr3-6 swimming - Aquatic Centre Ballarat
Mon 8th Labour Day Public Holiday
Wed 10th Foundation students begin full time
Fri 12th Gr3-6 swimming - Aquatic Centre Ballarat
Fri 19th Gr3-6 swimming - Aquatic Centre Ballarat
Tues 23rd School Council Meeting 6.30pm
Fri 26th Gr3-6 swimming - Aquatic Centre Ballarat
Wed 31st Emergency Evacuation Drill

APRIL

- Thurs 1st House X Country
End of Term 1, Dismissal at 2.30pm

Office Hours: 8.30am to 4.00pm

Students' School Banking Day: Fridays

2021 TERM DATES

- Term 1: Thurs 1st April Term 1 Ends
Term 2: 19th April to 25th June
Term 3: 12th July to 17th September
Term 4: 4th October to 17th December

2021 Pupil free days:

Friday 11th June & Mon Aug 9th

School hours/bell times:

- School commences: 9.00am
Morning recess: 11.00am – 11.30am
Lunch: 1.30pm – 2.20pm
School Dismissal: 3.20pm

WE ARE A RESPECTFUL RELATIONSHIP SCHOOL

KIDS HELPLINE FOR YOUNG PEOPLE: 1800 551 800

HEADSPACE FOR TEENS: 1800 650 890

Sometimes talking about what has been happening in your life can bring up concerns, where you may need to seek extra support.

RESPECTFUL RELATIONSHIPS



Current Focus

Good Manners – (Be respectful)

Daily life provides us with many opportunities to demonstrate our manners. In many ways, it is simply extending a courtesy to others. Some examples include the use of saying, “please, excuse me, thank you”. The use of good manners lets other people know that they’re appreciated, respected and valued. We can use good manners in a variety of settings: at school in the classroom /or in the playground, at home, down the street, when visiting family and friends, etc. Waiting for others to pass before we move or holding a door open for someone else are other ways of using our manners. Use your manners with community members of all ages!

Karen McHugh

PRINCIPAL'S REPORT

Now that was something!!!!

The first day of the Grade 1-6 year certainly served up the challenges with some really heavy rain persisting throughout the day. It was however a brilliant start with all of our classes getting settled and into routine very well. This was evident from the visits I made to the classrooms and the extended time spent doing wet-day timetable duty in the OLC.

Monday our new Preps arrived and once again quite a smooth start to proceedings. The students seemed very settled and it was great to see Miss K (aka Kerry our Prep teacher) engaging the students in some high quality learning from the get-go. On my visit around 2.45 the prep kids were very keen to have a conversation about their maths especially their counting and their adding.

Later on in this edition there are some photos of the first week across the school.

A few key points

- If parents wish to arrange a meeting time with a classroom or specialist teacher this can be easily done through the School office 53482460
- If there are any Student Welfare issues or concerns do not hesitate to contact your child's classroom teacher or Karen McHugh our Assistant Principal
- If you would like to raise an idea or suggestion for School Council then an email to our School address with Attention School Council President in the subject line will get there.
- If you are unsure who to contact just drop me a line through the school office.

A few locational changes

We have had a couple of relocations this year due to a different grade configuration in our Grade 5/6 area. Grades 5/6 S (Nicola and Nicole) and 5 /6 P (Alex and Katie) will both be in the classrooms in at the southern end of the P-2 building. We were in a position to have smaller class sizes in the 5 /6 area, so we went with that plan.

This has meant that the Tech room will be relocated to the classroom next to the Staffroom in the main building. Already, some of our senior students have begun to use their Minecraft skills to redesign the space. Over coming weeks we will begin to recommence Tech Club of a Wednesday lunchtime in that area.

Covid related updates

I've had some questions about Covid arrangements for 2021 so I think it would be a good idea to give a little update as to where we are at this point in time.

The Department of Education sends out an Operations Guide that gives us direction on what we have to do. This guide applies to all Victorian School Government Schools in both Melbourne and Regional areas.

There are two main ideas that are contained in the current guide around movement into and out of the school.

The first of these is to reduce the congregation of adults around the school and reduce congestion through strategies such as the use of multiple entry/exit points, creating spaces for egress in different areas of the school etc. The reason for this is that the Victorian Government has set out density limits of 1 person per 2 square metres. This density limit applies to all persons in a space, including students. There are a number of areas around the school that without these arrangements would get crowded beyond that limit. Most notable the walkway outside the P-2 area.

The second key idea is that if people are on school grounds for more than 15 minutes we are obliged to record their details for contact tracing.

The last version of the operations guide was published on January 20th and it is the document we base decisions on. There are new versions on a fairly regular basis so as a new edition comes through we make adjustments.

Karen and I review our procedures regularly and it would be our intention to do this towards the middle of February. Thanks to the parents who have sent through questions directly.

Late Breaking News

We received the following advice from DET this morning

Following the Government's announcements regarding new statewide restrictions that came into effect at 11:59pm on Wednesday 3rd February, there is new guidance for schools regarding the wearing of masks. People aged 12 and over must wear a fitted face mask when in public indoor spaces unless there is a lawful reason not to. Students aged 12 or older must wear a face mask indoors when at school, unless they are attending a primary school, an Outside school hours care (OHSC) program or an exception applies. Children under 12 years of age and students at primary school or attending an OHSC program are not required to wear face masks while teaching or caring, but those who wish to do so, can. Staff must wear face masks in indoor areas of the school when not teaching or caring.

Visitors to school sites must also wear masks when indoors. Please ensure anyone on your school site is aware of the updated face mask requirements.

As we get more information I'll pass it through

A little bit of reading to consider

An article crossed my desk this week that talks about the benefits of an arts program for learning. It was quite a long read but a number of dotpoints stood out

1. An interest in a performing art leads to a high state of motivation that produces the sustained attention necessary to improve performance and the training of attention that leads to improvement in other domains of cognition.
2. Specific links exist between high levels of music training and the ability to manipulate information in both working and long-term memory; these links extend beyond the domain of music training.
3. In children, there appear to be specific links between the practice of music and skills in geometrical representation, though not in other forms of numerical representation.
4. Correlations exist between music training and both reading acquisition and sequence learning.
5. Training in acting appears to lead to memory improvement through the learning of general skills for manipulating semantic information observational learning

This probably just reinforces the importance of the Arts in the overall learning program for students. It's good to know we have a great program, with great teachers doing great things.

This article appeared in the Dana Consortium Publication.

Finally some more fantastic news



Our Dja Dja Warrung Mural has been completed and will be delivered to our school over the coming weekend. Tash Carter has finished each of the panels and it will be installed on the space next to the LOTE room entrance.

Brett Millott,
Principal

Term 1 2021 No. 1 Thursday 4th February

RRRR



The Orange Door is a free service for adults, children and young people who are experiencing or have experienced family violence and families who need extra support with the care of children.

You should contact The Orange Door if:

- someone close to you is hurting you, controlling you or making you feel afraid – such as your partner, family member, carer or parent(s)
- you are a child or young person who doesn't have what you need to be OK
- you are worried about the safety of a friend or family member
- you need more support with the care of children, e.g. due to money issues, illness, addiction, grief, isolation or conflict
- you are worried about the safety of a child or young person
- you need help to change your behaviour and stop using violence in your relationships

The Orange Door can work with you on your own, or together with your family members depending on your situation.

You can contact The Orange Door whenever you need help. Workers at The Orange Door understand that all families can experience difficult times and may need help.

[The Orange Door in Central Highlands](#)

[1800 219 819](tel:1800219819)

9am to 5pm Monday to Friday (closed public holidays)

cha@orangedoor.vic.gov.au

21 Armstrong

Street North, Ballarat 3350



The Orange Door welcomes people of any age, gender, sex, sexuality, culture, religion and ability.

Current Focus 'Good Manners'

DPS School & House Captains 2021



Sutton House Captains-Chad, Amelie & MacKenzie



School Captains-Sierra & Myles



Tipperary House captains-Jasper & Chloe



Corinella House Captains-Chaz & Ginger



Wyuna House captains-Luca & Neisa
Current Focus 'Good Manners'

Extension Band/Choir-Gr5/6 Students

This year we are doing something a little different for Senior Choir. We are extending the group to include the playing of instruments.

The basic structure is as follows:

Each student chooses an instrument that they would like to play. One instrument will be allocated to each student. We will endeavour to give students their first choice of instrument, however, availability of instruments, and achieving a balance of sounds in the group, will also be considerations.

Students may choose an instrument from home, as long as they can bring it to school each week, or we have the same instrument at school available. If it is a specialised instrument (e.g. violin) students will need to have a private teacher or be proficient enough to read and play simple notation.

Each week we will rehearse songs. **The students will learn the song through singing it**, then they will learn their part on their instrument. We will work towards performances, to share our music, over the year.

Improving singing technique and harmony singing will still be an important feature of this group, so keen singers will still develop their skills and confidence in this area.

In performance, students who prefer to play instruments only, may do so.

The Rationale for change:

When looking at alternatives during Covid restrictions, we discussed the possibility of opening up the group to the playing of instruments as well. Although restrictions are less likely to impact us this year, we decided to put the idea to the students. It has been greeted with much interest and enthusiasm. Because it still offers students the core benefits of choir - the ability to extend their singing and musical skills, team with other students wishing to extend their musical knowledge and skills, performance opportunities which develop confidence etc., we have decided that this new format is worth pursuing.

On Tuesday afternoon, 9th February, we will have a meeting for all interested students.

Students will have had information about and discussed the band concept in their performing arts' classes. At the Tuesday afternoon session, we will match students to instruments and make a start.

If you have any questions about the band/choir, please leave a message for Suzanne at the office (53 48 2480) and a time I can contact you, and I will give you a call back.

If you have musical skills that you think might support this group (e.g. play guitar, ukulele etc.) and you are regularly available between 2.15 and 3.15 on a Tuesday afternoon, I would also love to hear from you!

Many thanks,
Suzanne

2021 Junior Choir – Gr3/4 Students

Junior Choir is back for 2021. Oh, how I have missed singing with your lovely young people!!

We are fortunate at Daylesford Primary to have Junior Choir running again this year. There is a great deal of evidence supporting the social, personal and cognitive, as well as musical, benefits singing in a choir brings.

This is your child's opportunity to be part of this year's group.

Choir will rehearse **on a Thursday after lunch in the OLC.**

If your child would like to try out for choir, we have two sessions (**Thursday 4th February and Thursday 11th February**) that students can come and join in with. Students can attend one or both sessions to help make a decision. If they choose not to be in choir after that, no note is required from their parents.

IF YOUR CHILD IS UNSURE OF WHETHER THEY WOULD LIKE TO JOIN, PLEASE ASK THEM TO COME TO THESE SESSIONS ANYWAY. The only way to really know is to try.

Students have until the end of February to join. Once a student joins, they are expected to be in choir for the whole semester. At the end of semester one, students can reassess their commitment to choir. This gives students on the waiting list the opportunity to join.

Regards
Katie Yeung

**Hats are to be worn at all times in the playground during Terms 1 & 4 and on high UV days
Hats can be purchased from the office for \$12**



Please ensure sunscreen is applied each morning before school!

SCHOOL TOURS

**for prospective parents
WILL BE HELD EVERY THURSDAY
10-11AM
COMMENCING TERM 2
PHONE 5348 2480 TO BOOK**

Introducing the Healthy Lunch Kitchen Important Information

The Healthy Lunch Kitchen is starting soon! There is a lot of work happening behind the scenes to start the kitchen operations, so we thought we'd give you a quick update on some key points.

*The Healthy Lunch Kitchen is a Health Futures Australia Ltd (HFA) project and will be managed by the HFA team (more info about Health Futures Australia below).

*Daylesford Primary School were delighted to sign-on as the first partner school in this exciting venture

*Term 1 will be a 'trial phase' while the HFA team assess and refine their logistics and processes

*During Term 1 the kitchen will operate two days per week. Days and start date TBC soon!

*You will be able to order lunches via the Healthy Lunch Kitchen website www.healthylunchkitchen.com.au by 10pm the night before. Website coming soon.

*If you need to cancel an order, let the Healthy Lunch Kitchen team know before 9am on the day of the order to receive a refund. Contact them via email engage@healthfutures.org.au

*120 lunches will be available each day during the trial phase while the HFA team test processes and logistics. "First in best dressed", so make sure you get your order in to secure one of the lunches! This daily volume will increase as the project grows into Term 2 and beyond

*The delicious menu will be created by Andrew Dennis, award-winning local chef

*New menus will be updated fortnightly and sometimes more frequently, dictated by seasonal produce availability

*Two lunch sizes will be available. Small (\$5.50) for Preps-Grade 2, and Large (\$7.00) for Grades 3-6

*All ingredients are in-season, 80% plant-based, and sourced locally where possible, ensuring fair prices and new sales channels for local farmers and producers

*Stay up to date with all the info by joining the Healthy Lunch Kitchen facebook group

[facebook.com/groups/healthylunchkitchen/](https://www.facebook.com/groups/healthylunchkitchen/)

*Updates will also be published in the school newsletter, Skoolbag and on the DPS facebook page

About Health Futures Australia

*Health Futures Australia (HFA) is a local not-for-profit, health promotion charity

*The Healthy Lunch Kitchen is the first component of a larger HFA social enterprise project called S.H.I.F.T – Sustainable Healthy Integrated Food Towns

*The Healthy Lunch Kitchen has become possible due to generous donations from The Daylesford Foundation, Rijk Zwaan and Health Futures Australia

*All turnover from the Healthy Lunch Kitchen goes back into operating the Healthy Lunch Kitchen and sourcing produce for the lunches

Handy contact numbers and websites

Healthy Lunch Kitchen ordering – www.healthylunchkitchen.com.au

Healthy Lunch Kitchen contact – engage@healthfutures.org.au or 0408 523 716

Healthy Lunch Kitchen facebook group – www.facebook.com/groups/healthylunchkitchen/

Health Futures Australia website – www.healthfutures.org.au

Term 1 2021 No. 1 Thursday 4th February

The Skoolbag App is an important tool in communication from our school!

Please download if you haven't already done so!



1. Get your favourite mobile device
2. Open the App Store/Play Store
3. Search for "SkoolBag"
4. Download the free app
5. Open the app and add your school(s)



IF YOUR CHILD IS ABSENT FROM SCHOOL PLEASE NOTIFY US ASAP VIA SKOOLBAG

OR RING THE SCHOOL OFFICE (53482480) ON OR BEFORE THE DAY.

Skoolbag instructions for notifying Absence:

Open Skoolbag App

Tap on DPS Logo

Tap on 'E Form' tab

Tap on 'Absentee form', complete & Submit!

FINANCIAL ASSISTANCE

PARENTS, DO YOU HAVE A VALID MEANS-TESTED CONCESSION CARD?

Then you may be eligible to apply for the CSEF (CAMPS, SPORTS & EXCURSION FUND)

Eligibility will be subject to the parent/carer's concession card being successfully validated with Centrelink on the first day of either term one (27th Jan 2021) or term two (19th April 2021). The annual CSEF amount per primary student will be \$125, which will be paid to the school to use towards expenses relating to camps, excursions or sporting activities for the benefit of your child.

Please contact the front office for an application form (or download from the CSEF website www.education.vic.gov.au/csef)

The CSEF Program closes on 25th June, 2021

CONVEYANCE ALLOWANCE

Are you eligible?

For students to be eligible for a conveyance allowance they must:

- Be aged over five by 30th April 2021.
- Live more than 4.8km by the **shortest practicable** route from the nearest bus stop, and be enrolled at the nearest government school

Current Focus 'Good Manners'

Some Snippets of our first week!

12M



12S



OFK



OFK



PERFORMING ARTS

56T



56R



Students from 5/6S are sharing their favourite board games, teaching each other and having some fun!



56P



Term 1 2021 No. 1 Thursday 4th February



Current Focus 'Good Manners'

LIBRARY A reminder that any student that still has outstanding items not returned from last year will not be able to borrow in 2020 until item/s are returned or paid for. Library sessions have not started yet, however there is still a lot of overdue items out. Please have a look at home and for any overdue books and return to the office, so your child may borrow in 2021.

Thank you
Sherilee & Bev



Book club is an important fundraiser for our school.

Every time a family purchases books through Book Club the school receives books for our school library. Over the years Book Club has been operating, hundreds of books have been received and our school library would not be the wonderful resource it is for our children’s learning. Catalogues will be distributed to students at the beginning of each term.

Forms will be distributed shortly to students. Alternatively, you can view the catalogue via the link below:

<https://www.scholastic.com.au/media/5791/bc121.pdf>

The final date for return is **Friday 19th February 2021.**

Items can be ordered online via “the Loop” or through the school office. Please ensure form has child’s name, and correct money for items ordered enclosed, if returning to the school.

Attendance & Punctuality

It is important that children arrive on time to begin the school day. Late arrivals may upset class routines as well as the child and learning time is lost. Children should arrive from 8.40am. The school grounds are supervised from 8.40am

School hours/bell times:

School commences: 9.00am
Morning recess: 11.00am – 11.30am
Lunch: 1.30pm – 2.20pm
School Dismissal: 3.20pm

Late Arrival and Early Departure

Students being dropped off late to school must be signed in at the office under parent supervision. We ask that parents accompany their child to class to ensure constant supervision.

In the case of early departure from school a reminder that a blue early departure form must be collected and completed at the office. This must then be taken and given to your child’s teacher before they can release the child from their care. No student will be released early without receipt of the blue slip.

For your Information - Excursion permission

Verbal permission cannot be received to attend excursions. Permission to attend excursions must be received by returning a signed form, a handwritten permission note or electronic permission as per DEET policy.



Daylesford Primary School Accreditation

STUDENT / COMMUNITY ACTIVITIES

DAYLESFORD JUNIOR TENNIS

Daylesford Junior Tennis starts back this Saturday 6 February.

Competition for more experienced juniors begins at 9.15am. Hot Shot beginners start at 9.45am.

Look forward to seeing existing and new players, weather permitting. Any changes due to weather will be posted Daylesford Lawn Tennis Club’s facebook page

<https://www.facebook.com/DaylesfordLawnTennisClub>

NB. The planned presentation and BBQ has been deferred until end of season presentation day on 27th March.



Birthday wishes to the following students & staff who had their birthdays in January.

Students

Gwayn	34K	Joaquin	56R
Lakshmi	56R	Samuel	34E
Alice	12S	Kora	12M
Myles	56T	Billie	34W
Dash	34E	Otis	56R
Emily	56T	Indie	OFK
Lochlan	56T	Lola	56R
Anna	34E	Milly	12S
Betty	34E	Griffin	34W
Leni	12A	Beckett	12M
Charlotte	12A	Noah	34E

Staff

Emma	34E	Sam	ES
------	-----	-----	----