



STATEMENT OF VALUES AND SCHOOL PHILOSOPHY

Daylesford Primary School

Yandoit Primary School

Kind~Creative~Connected



Help for non-English speakers

If you need help to understand the information in this policy please contact Daylesford primary school office 53482480

PURPOSE

The purpose of this policy is to outline the values of our school community and explain the vision, mission and objectives of our school.

POLICY

Daylesford and Yandoit Primary Schools are committed to providing a safe, supportive and inclusive environment for all students, staff and members of our community. We recognise the importance of home/school partnerships to support student learning, engagement and wellbeing. We share a commitment to, and a responsibility for, creating an inclusive and safe school environment for our students.

Teaching and learning at Daylesford and Yandoit Primary Schools support and promote the principles and practice of Australian democracy, including a commitment to:

- elected government
- the rule of law
- equal rights for all before the law
- freedom of religion
- freedom of speech and association
- the values of openness and tolerance.

This policy outlines our school's vision, mission, objective, values and expectations of our school community. This policy is available on our school website and enrolment/transition packs.

To celebrate and embed our Statement of Values and Philosophy in the school community, we:

- make connections between our values and social and emotional learning when delivering our core SEL programs, RRRR (Resilience, Rights and Respectful Relationships) and SWPBS (School Wide Positive Behaviour Support), to students.
- meaningfully engage students in discussion of our values in the classroom, meetings and assemblies.
- display posters and banners that promote the values in our school
- celebrate our values in our school newsletter and at assemblies
- provide awards and recognition for students who actively demonstrate the values

VISION

Daylesford and Yandoit Primary Schools' support learners in becoming kind, creative and connected. We are a school that embraces and celebrates diversity.

We are resilient learners who celebrate diversity and embrace inclusivity. We have fun, strive, and thrive together.



*We pay our respects to elders past, present and emerging.
We are proud to acknowledge Dja Dja Wurrung as the Traditional Custodians of this Country.*

We laugh, learn and thrive as a community of resilient, dynamic and diverse learners.

MISSION

Daylesford and Yandoit Primary Schools' mission is to provide a positive, vibrant and inspiring environment where all students are valued and encouraged to become life-long learners.

OBJECTIVES

Our school's objectives are considered as part of the 4 yearly strategic planning process and reflected in the goals listed in our current School Strategic Plan (SSP). We also develop an Annual Implementation Plan to operationalise the goals and key improvement strategies contained in our SSP.

Daylesford Primary School is committed to:

- developing responsible and engaged learners
- providing educational programs that develop curiosity, creativity and critical thinking
- building students' self-esteem, resilience and a sense of belonging.
- embracing and celebrating all forms of diversity, including gender, culture, sexual orientation and learning needs.
- providing a curriculum that is stimulating, relevant and provides a clear connection to real world contexts.
- fostering strong, supportive partnerships between home, school and the wider community.
- promoting an awareness of ourselves as community and global citizens.

VALUES

Daylesford and Yandoit Primary Schools' values are Kindness, Connection and Creativity

Kindness: We model and demonstrate kindness through our actions at every opportunity.

Connection: We are an inclusive school that promotes positive relationships and embraces and celebrates diversity.

Creativity: We are curious, creative and critical thinkers. We look for new and innovative ideas and solutions.

BEHAVIOURAL EXPECTATIONS

Daylesford and Yandoit Primary Schools acknowledge that the behaviour of staff, parents, carers and students has an impact on our school community and culture.

Staff have a range of expectations around behaviour and must follow our school and Department policies and the Victorian Public Service Code of Conduct and Values. Teaching staff also adhere to the [Victorian Teaching Profession Code of Conduct](#).

Students are supported by school staff to meet expected standards of behaviour as outlined in our Student Wellbeing and Engagement Policy, Inclusion and Diversity Policy, Bullying Prevention Policy.

Information about the expectations on parents and carers to ensure schools remain respectful and inclusive places is outlined in the Department's [Respectful Behaviours within the School Community Policy](#) and our Workplace Bullying Policy, Visitors Policy and Concerns and Complaints Policy.

UNREASONABLE BEHAVIOURS

Schools are not public places, and the Principal has the right to permit or deny entry to school grounds (for more information, see our Visitors Policy).

Unreasonable behaviour that is demonstrated by school staff, parents, carers, students or members of our school community will not be tolerated at school, or during school activities.



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Unreasonable behaviour includes:

- being violent or threatening violence of any kind, including physically intimidating behaviour such as aggressive hand gestures or invading another person's personal space
- speaking or behaving in a rude, aggressive or threatening way, either in person, via email, social media, or over the telephone
- sending demanding, rude, confronting or threatening letters, emails or text messages
- discriminatory or derogatory comments
- the use of social media or public forums to make inappropriate or threatening remarks about the school, staff or students.

Harassment, bullying, violence, aggression, threatening behaviour and unlawful discrimination are unacceptable and will not be tolerated at our school.

Unreasonable behaviour and/or failure to uphold the principles of this Statement of Values and School Philosophy may lead to further investigation and the implementation of appropriate consequences by the Principal.

At the Principal's discretion, unreasonable behaviour may be managed by:

- requesting that the parties attend a mediation or counselling sessions
- implementing specific communication protocols
- written warnings
- conditions of entry to school grounds or school activities
- exclusion from school grounds or attendance at school activities
- reports to Victoria Police
- legal action.

Inappropriate student behaviour will be managed in according with our school's Student Wellbeing and Engagement Policy and Bullying Prevention Policy.

Our Statement of Values and School Philosophy ensures that everyone in our school community will be treated with fairness and respect. In turn, we will strive to create a school that is inclusive and safe, where everyone is empowered to participate and learn.

COMMUNICATION

This policy will be communicated to our school community in the following ways:

- Available publicly on our school's website
- Included in staff induction processes
- Included in transition and enrolment packs
- Included as annual reference in the school newsletter
- Made available in hard copy from school administration upon request.

RELATED POLICIES AND RESOURCES

Department of Education and Training policies and resources:

- [Work-Related Violence in Schools Policy](#)
- [Respectful Behaviours within the School Community Policy](#)

Daylesford and Yandoit Primary Schools policies:

- Student Wellbeing and Engagement Policy
- Inclusion and Diversity Policy



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- Bullying Prevention Policy
- Concerns and Complaints Policy

POLICY REVIEW AND APPROVAL

Policy last reviewed	12/06/2024
Approved/endorsed by	School Council & Principal Ms Alexandra McCann
Next scheduled review date	12/06/2027



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